

# UNIVERSITY OF KANSAS

Office of Institutional Research and Planning

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**TABLE 9-401**  
**GRADING REPORT FOR FALL SEMESTERS**  
**2008-2018**  
 University of Kansas  
 Lawrence and Edwards Campuses

	<u>Fall</u> <u>2008</u>	<u>Fall</u> <u>2009</u>	<u>Fall</u> <u>2010</u>	<u>Fall</u> <u>2011</u>	<u>Fall</u> <u>2012</u>	<u>Fall</u> <u>2013</u>	<u>Fall</u> <u>2014</u>	<u>Fall</u> <u>2015</u>	<u>Fall</u> <u>2016</u>	<u>Fall</u> <u>2017</u>	<u>Fall</u> <u>2018</u>
All Undergraduate <sup>1</sup>	2.94	2.96	2.96	2.99	2.99	3.04	3.03	3.06	3.07	3.11	3.14
Undergraduate Males <sup>1</sup>	2.84	2.85	2.84	2.87	2.89	2.93	2.91	2.93	2.96	2.98	3.01
Undergraduate Females <sup>1</sup>	3.04	3.07	3.09	3.10	3.10	3.15	3.15	3.18	3.18	3.24	3.27
Freshman Males <sup>1</sup>	2.50	2.53	2.55	2.55	2.64	2.70	2.61	2.63	2.73	2.76	2.80
Freshman Females <sup>1</sup>	2.77	2.80	2.86	2.87	2.87	2.94	2.91	2.94	3.00	3.09	3.12
Liberal Arts and Sciences <sup>3</sup>	2.82	2.85	2.85	2.88	2.85	2.88	2.88	2.89	2.93	2.99	3.01
Architecture and Design <sup>3</sup>	3.23	3.21	3.18	3.21	3.16	3.23	3.15	3.28	3.26	3.23	3.22
Business	3.40	3.35	3.33	3.31	3.35	3.33	3.40	3.40	3.43	3.38	3.41
Education	3.52	3.48	3.47	3.56	3.55	3.54	3.57	3.56	3.57	3.60	3.54
Engineering <sup>2</sup>	2.92	2.98	2.99	2.95	2.99	3.05	2.96	3.02	3.04	3.07	3.17
Fine Arts <sup>3</sup>	3.21										
Journalism	3.28	3.29	3.25	3.22	3.21	3.34	3.28	3.35	3.32	3.33	3.30
Music <sup>3</sup>		3.38	3.29	3.39	3.37	3.40	3.29	3.46	3.43	3.58	3.56
Pharmacy	3.51	3.54	3.52	3.45	3.44	3.47	3.44	3.46	3.16 <sup>5</sup>	3.29 <sup>5</sup>	3.31 <sup>5</sup>
Social Welfare	3.58	3.52	3.56	3.61	3.60	3.54	3.57	3.67	3.56	3.57	3.41
Law	3.14	3.14	3.15	3.16	3.09	3.18	3.16	3.19	3.19	3.17	3.20
Graduate Programs <sup>4</sup>	3.76	3.76	3.76	3.75	3.76	3.76	3.76	3.77	3.78	3.79	3.79

<sup>1</sup> Excludes Applied English Center, Graduate Programs, Law, and all nondegree-seeking and graduate level students.

<sup>2</sup> Includes Architectural Engineering.

<sup>3</sup> The School of Fine Arts was reorganized in 2009 into the School of Music and the School of the Arts. The School of the Arts is within Liberal Arts and Sciences. The Design program became part of Architecture, Design and Planning. In July 2017 Urban Planning moved to the School of Public Affairs and Administration in Liberal Arts and Sciences. Architecture and Design dropped Planning from its name.

<sup>4</sup> Includes all Lawrence graduate level programs, except Law.

<sup>5</sup> Beginning Fall 2016, some courses in the School of Pharmacy use a new grading basis without grade points. Since these course grades are no longer included in the GPA calculation the resulting average GPA for Pharmacy undergraduates is lower.

Source: *Scholarship Report*, Fall 2008-2011, University Registrar; GPA Report-Fall 2012-2018, Institutional Research and Planning.

# UNIVERSITY OF KANSAS

Office of Institutional Research and Planning

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**TABLE 9-402**  
**GRADING REPORT FOR SPRING SEMESTERS**  
**2009-2019**  
 University of Kansas  
 Lawrence and Edwards Campuses

	Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
All Undergraduate <sup>1</sup>	3.00	3.02	3.03	3.04	3.05	3.04	3.09	3.11	3.14	3.16	3.20
All Males <sup>1</sup>	2.90	2.91	2.91	2.94	2.94	2.93	2.97	2.99	3.03	3.02	3.09
All Females <sup>1</sup>	3.11	3.13	3.15	3.14	3.16	3.15	3.21	3.22	3.25	3.29	3.30
Freshman Males <sup>1</sup>	2.55	2.54	2.55	2.64	2.62	2.54	2.58	2.64	2.68	2.65	2.80
Freshman Females <sup>1</sup>	2.81	2.88	2.90	2.84	2.88	2.85	2.91	2.90	3.02	2.99	3.05
Liberal Arts and Sciences <sup>3</sup>	2.89	2.90	2.89	2.90	2.90	2.87	2.91	2.92	2.99	3.01	3.06
Architecture and Design <sup>3</sup>	3.15	3.21	3.29	3.25	3.25	3.21	3.24	3.30	3.31	3.31	3.28
Business	3.41	3.35	3.33	3.34	3.33	3.33	3.38	3.40	3.42	3.37	3.46
Education	3.56	3.54	3.58	3.55	3.60	3.59	3.62	3.62	3.61	3.61	3.54
Engineering <sup>2</sup>	2.96	3.04	3.05	3.09	3.08	3.06	3.11	3.14	3.16	3.17	3.21
Fine Arts <sup>3</sup>	3.28	**	**	**	**	**	**	**	**	**	**
Journalism	3.29	3.32	3.22	3.19	3.25	3.29	3.29	3.30	3.35	3.37	3.35
Music <sup>3</sup>		3.41	3.39	3.39	3.37	3.46	3.34	3.49	3.48	3.57	3.52
Pharmacy	3.54	3.44	3.43	3.35	3.37	3.42	3.50	3.50	3.23 <sup>5</sup>	3.36 <sup>5</sup>	3.31 <sup>5</sup>
Social Welfare	3.52	3.58	3.63	3.56	3.67	3.62	3.68	3.70	3.62	3.63	3.51
Law	3.15	3.14	3.18	3.18	3.13	3.18	3.18	3.18	3.21	3.20	3.22
Graduate Programs <sup>4</sup>	3.79	3.78	3.77	3.78	3.79	3.80	3.81	3.80	3.80	3.81	3.81

<sup>1</sup> Excludes Applied English Center, Law, and all nondegree-seeking and graduate level students.

<sup>2</sup> Includes Architectural Engineering.

<sup>3</sup> The School of Fine Arts was reorganized in 2009 into the School of Music and the School of the Arts. The School of the Arts is in Liberal Arts and Sciences. The Design program became part of Architecture, Design and Planning. In July 2017 Urban Planning moved to the School of Public Affairs and Administration in Liberal Arts and Sciences. Architecture and Design dropped Planning from its name.

<sup>4</sup> Includes all Lawrence graduate level programs, except Law.

<sup>5</sup> Beginning Fall 2016, some courses in the School of Pharmacy use a new grading basis without grade points. Since these course grades are no longer included in the GPA calculation the resulting average GPA for Pharmacy undergraduates is lower.

Source: *Scholarship Report*, 2009-2012, University Registrar; GPA Report 2013-2019, Analytics and Institutional Research.

**TABLE 9-405**  
**COMPARISON OF KU AND NATIONAL AVERAGE**  
**ACT COMPOSITE SCORES FOR ENROLLED FIRST-TIME FRESHMEN**  
**FALL 1984-2018**  
 University of Kansas  
 Lawrence and Medical Center

<u>Fall</u>	<u>KU</u>		<u>National</u>	<u>Difference</u>
1984	21.7		18.9	2.8
1985	21.8		19.1	2.7
1986	21.5		19.2	2.3
1987	21.9		19.0	2.9
1988	22.1		19.3	2.8
1989	22.2		19.3	2.9
<u>Fall</u>	<u>KU Enhanced ACT Scores <sup>1</sup></u>	<u>KU ACT/Converted SAT Scores <sup>2</sup></u>	<u>National</u>	<u>Difference</u>
1989	23.6			
1990	23.4		21.1	2.3
1991	23.3		21.1	2.2
1992	23.3		21.2	2.1
1993	23.3		21.3	2.0
1994	23.4		21.4	2.0
1995		23.7	21.5	2.2
1996		23.8	21.5	2.3
1997		24.2	21.8	2.4
1998		24.2	21.8	2.4
1999		24.2	21.7	2.5
2000		24.4	22.1	2.3
2001		24.5	21.9	2.6
2002		24.3	21.9	2.4
2003		24.1	21.7	2.4
2004		24.3	21.7	2.6
2005		24.4	21.9	2.5
2006		24.6	22.0	2.6
2007		24.6	22.1	2.5
2008		24.8	22.1	2.7
2009		24.7	22.2	2.5
2010		24.9	22.3	2.6
2011		24.9	22.4	2.5
2012		25.1	22.5	2.6
2013		25.3	22.5	2.8
2014		25.1	22.6	2.5
2015		25.2	22.7	2.5
2016		25.7 <sup>3</sup>	22.7	3.0
2017		25.5		
2018		25.8		

<sup>1</sup> Beginning in October 1989, ACT test scores are reported using the enhanced format. The enhanced scores are not directly comparable with the prior scores. The composite score for Fall 1989 (tests given prior to October 1989) is shown in both formats for comparison.

<sup>2</sup> Students admitted to the University of Kansas may provide SAT scores and/or ACT scores. Therefore, beginning with the Fall 1995 class, SAT scores are converted to ACT equivalents and included in the calculation of the ACT mean.

<sup>3</sup> New KU admissions standards began Fall 2016.

Source: *ACT Data Trends for the University of Kansas, 1984-1986*, Table 2; ACT Scores of First-time Freshmen, 20<sup>th</sup> Day, 1987-1994; ACT and Converted SAT Scores of First-time Freshmen, 20<sup>th</sup> Day, 1995-2017, Institutional Research and Planning; KU Class Profile provided 2016 national score.

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**TABLE 9-407**  
**ACT FIRST-TIME FRESHMEN**  
**FALL 1984-2018**  
 University of Kansas  
 Lawrence and Medical Center

<u>Fall</u>	<u>Number of First-time Freshmen in ACT Profile <sup>1</sup></u>	<u>Number of First-time Freshmen at KU <sup>2</sup></u>	<u>Percent in ACT Profile</u>
1984	3,070	3,812	80.5%
1985	3,285	4,180	78.6%
1986	3,464	4,513	76.8%
1987 <sup>3</sup>	3,915	4,362	89.8%
1988	3,350	3,782	88.6%
1989	3,435	3,730	92.1%
1990	3,244	3,590	90.4%
1991	3,060	3,352	91.3%
1992	3,252	3,553	91.5%
1993	3,252	3,681	88.3%
1994	3,020	3,278	92.1%
1995 <sup>4</sup>	3,395	3,555	95.5%
1996	3,466	3,644	95.1%
1997	3,705	3,901	95.0%
1998	3,553	3,766	94.3%
1999	3,671	3,878	94.7%
2000	4,041	4,208	96.0%
2001	3,895	4,078	95.5%
2002	4,008	4,074	98.4%
2003	4,028	4,066	99.1%
2004	4,215	4,269	98.7%
2005	4,177	4,201	99.4%
2006	4,100	4,153	98.7%
2007	4,011	4,084	98.2%
2008	4,371	4,483	97.5%
2009	3,806	3,942	96.6%
2010	3,522	3,702	95.1%
2011	3,521	3,580	98.4%
2012	3,696	3,771	98.0%
2013	3,928	4,000	98.2%
2014	3,970	4,084	97.2%
2015	3,952	4,187	94.4%
2016	4,073	4,233	96.2%
2017	4,036	4,153	97.2%
2018	4,028	4,164	96.7%

<sup>1</sup> First-time freshmen are defined as first time in college anywhere, U.S. resident, and took ACT within previous two years.

<sup>2</sup> First-time freshmen means first time in college anywhere, or prior spring's high school graduate with some college credit.

<sup>3</sup> Beginning in 1987 KU data were used, not the ACT Profile.

<sup>4</sup> Converted SAT scores are included in the calculation of the ACT mean beginning with the Fall 1995 class.

Source: *ACT Data Trends for the University of Kansas, 1984-1986*, Table 1; ACT Scores of First-time Freshmen, 20th Day, 1987-1994; ACT and Converted SAT Scores of First-time Freshmen, 20th Day, 1995-2018, Institutional Research and Planning.

# UNIVERSITY OF KANSAS

Office of Institutional Research and Planning

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**TABLE 9-501**  
**A COMPARISON OF ATTRITION RATES**  
**AS PERCENTAGES OF FULL-TIME, FIRST-TIME FRESHMEN ENTERING IN**  
**FALL 2001 THROUGH FALL 2017**  
**University of Kansas**  
**Lawrence and Medical Center**

<u>Full-time First-time Freshmen</u>	<u>Fall 2001</u>	<u>Fall 2002</u>	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>	<u>Fall 2007</u>	<u>Fall 2008</u>	<u>Fall 2009</u>	<u>Fall 2010</u>	<u>Fall 2011</u>	<u>Fall 2012</u>	<u>Fall 2013</u>	<u>Fall 2014</u>	<u>Fall 2015</u>	<u>Fall 2016</u>	<u>Fall 2017</u>
Initial Cohort*	4,029	4,022	3,984	4,193	4,122	4,094	4,034	4,441	3,897	3,492	3,495	3,653	3,898	3,977	4,032	4,130	4,079
Cohort minus Exclusions**	4,023	4,011	3,971	4,182	4,106	4,091	4,028	4,435	3,893	3,489	3,491	3,649	3,894	3,972	4,026	4,128	4,077
<u>Number of Years</u>																	
1	19.0%	18.2%	17.3%	17.7%	19.4%	20.7%	20.3%	22.2%	20.7%	20.1%	20.8%	20.1%	19.6%	20.0%	19.2%	17.0%	16.1%
2	27.9	26.0	27.2	27.3	28.7	27.0	28.7	30.7	28.6	27.5	27.9	27.2	26.7	28.7	27.3	24.9	
3	31.6	30.2	30.7	31.1	30.8	29.8	31.7	34.4	32.4	30.8	31.2	30.2	28.9	31.5	29.7		
4	34.7	34.0	34.0	33.7	33.2	31.9	34.4	36.6	34.6	32.8	33.7	32.4	30.5	33.8			
5	36.7	36.3	36.2	35.5	35.5	32.9	35.8	37.4	35.6	34.4	34.7	33.3	31.5				
6	37.0	36.8	35.7	35.5	35.6	32.7	35.5	37.2	35.8	34.4	35.1	33.1					

\* Only full-time students are included. Full-time status is based on the number of hours enrolled (12 or more) during the initial semester at KU.

\*\* Students have been removed from the cohort based on federal regulations which allow exclusions for the following reasons: 1) student is deceased or is totally and permanently disabled, 2) student left school to serve in the armed forces or was called to active duty.

Source: *Attendance Patterns of Entering Freshman Classes*, January 31, 2019, Institutional Research and Planning.

**TABLE 9-505**  
 A COMPARISON OF RETENTION RATES  
 AS PERCENTAGES OF FULL-TIME, FIRST-TIME FRESHMEN ENTERING IN  
 FALL 2001 THROUGH FALL 2017  
 University of Kansas  
 Lawrence and Medical Center

Full-time First-time Freshmen	Fall <u>2001</u>	Fall <u>2002</u>	Fall <u>2003</u>	Fall <u>2004</u>	Fall <u>2005</u>	Fall <u>2006</u>	Fall <u>2007</u>	Fall <u>2008</u>	Fall <u>2009</u>	Fall <u>2010</u>	Fall <u>2011</u>	Fall <u>2012</u>	Fall <u>2013</u>	Fall <u>2014</u>	Fall <u>2015</u>	Fall <u>2016</u>	Fall <u>2017</u>
Initial Cohort*	4,029	4,022	3,984	4,193	4,122	4,094	4,034	4,441	3,897	3,492	3,495	3,653	3,898	3,977	4,032	4,130	4,079
Cohort minus Exclusions**	4,023	4,011	3,971	4,182	4,106	4,091	4,028	4,435	3,893	3,489	3,491	3,649	3,894	3,972	4,026	4,128	4,077
 Number of Years																	
1	81.0%	81.8%	82.7%	82.3%	80.6%	79.3%	79.7%	77.8%	79.3%	79.9%	79.2%	79.9%	80.4%	80.0%	80.8%	83.0%	83.9%
2	72.1	74.0	72.8	72.7	71.3	73.0	71.3	69.3	71.4	72.5	72.1	72.8	73.3	71.3	72.7	75.1	

At the end of the third year students begin graduating from their programs and the rate of students still enrolled no longer reflects the full retention rate.

\* Only full-time students are included. Full-time status is based on the number of hours enrolled (12 or more) during the initial semester at KU.

\*\* Students have been removed from the cohort based on federal regulations which allow exclusions for the following reasons: 1) student is deceased or is totally and permanently disabled, 2) student left school to serve in the armed forces or was called to active duty.

**TABLE 9-601**  
 A COMPARISON OF CUMULATIVE GRADUATION RATES  
 AS PERCENTAGES OF FULL-TIME, FIRST-TIME FRESHMEN ENTERING IN  
 FALL 2001 THROUGH FALL 2017  
 University of Kansas  
 Lawrence and Medical Center

Full-time First-time Freshmen	Fall <u>2001</u>	Fall <u>2002</u>	Fall <u>2003</u>	Fall <u>2004</u>	Fall <u>2005</u>	Fall <u>2006</u>	Fall <u>2007</u>	Fall <u>2008</u>	Fall <u>2009</u>	Fall <u>2010</u>	Fall <u>2011</u>	Fall <u>2012</u>	Fall <u>2013</u>	Fall <u>2014</u>	Fall <u>2015</u>	Fall <u>2016</u>	Fall <u>2017</u>
Initial Cohort*	4,029	4,022	3,984	4,193	4,122	4,094	4,034	4,441	3,897	3,492	3,495	3,653	3,898	3,977	4,032	4,130	4,079
Cohort minus Exclusions**	4,023	4,011	3,971	4,182	4,106	4,091	4,028	4,435	3,893	3,489	3,491	3,649	3,894	3,972	4,026	4,128	4,077
<u>Number of Years</u>																	
3	0.8%	1.3%	0.8%	0.8%	0.8%	1.2%	0.8%	1.0%	0.8%	1.1%	1.2%	1.5%	2.2%	2.4%	2.3%		
4	31.5	30.6	31.8	32.2	32.4	36.7	35.9	37.2	37.5	41.1	42.1	47.1	47.7	46.0			
5	54.2	54.2	55.3	56.0	55.1	58.5	56.6	56.1	57.6	59.6	59.8	62.1	63.5				
6	59.9	59.9	60.9	61.2	60.9	64.3	61.7	60.1	61.4	63.5	63.1	64.8					

\* Only full-time students are included. Full-time status is based on the number of hours enrolled (12 or more) during the initial semester at KU.

\*\* Students have been removed from the cohort based on federal regulations which allow exclusions for the following reasons: 1) student is deceased or is totally and permanently disabled, 2) student left school to serve in the armed forces or was called to active duty.