

The University of Kansas  
**Attendance Patterns**  
First-time, Full-time Freshmen  
**Gender**

**Female**

Fall Semester of Entering Freshmen Class	Entering Freshmen	Cumulative Graduation Rates and Continuation Rates											
		Retention Rates				After 3 Years		After 4 Years		After 5 Years		After 6 Years	
		After 1 Semester	After 1 Year	After 3 Semesters	After 2 Years	Graduated	Continued	Graduated	Continued	Graduated	Continued	Graduated	Continued
2004	2,148	92.8%	83.0%	79.7%	74.0%	1.1%	68.6%	38.1%	29.5%	59.4%	7.4%	64.3%	2.5%
2005	2,115	91.9%	80.9%	76.2%	72.8%	1.0%	69.3%	38.5%	29.2%	58.8%	7.1%	63.4%	2.9%
2006	2,092	92.7%	81.5%	78.4%	74.8%	1.7%	70.0%	42.8%	26.8%	62.0%	6.9%	67.2%	2.5%
2007	2,084	93.2%	81.5%	77.4%	72.3%	1.1%	68.3%	41.5%	26.4%	60.5%	6.3%	64.5%	2.5%
2008	2,260	92.3%	79.7%	76.3%	71.8%	1.3%	66.8%	43.4%	22.3%	60.1%	5.1%	63.5%	1.9%
2009	1,984	93.5%	82.1%	78.7%	73.9%	1.2%	68.9%	43.3%	24.2%	61.8%	4.6%	64.9%	1.5%
2010	1,743	93.4%	81.5%	77.9%	72.7%	1.6%	68.3%	47.7%	20.4%	62.5%	4.9%	65.9%	1.3%
2011	1,852	93.7%	81.3%	77.1%	74.0%	1.5%	68.4%	48.1%	19.7%	63.6%	4.2%	66.0%	1.2%
2012	1,917	92.9%	81.4%	79.0%	74.2%	2.2%	68.7%	51.7%	17.3%	64.2%	4.2%	66.8%	1.7%
2013	2,012	92.5%	81.4%	77.8%	74.1%	2.9%	68.8%	52.7%	17.2%	65.4%	4.0%	68.0%	1.2%
2014	2,078	92.3%	82.0%	78.1%	73.1%	3.2%	66.9%	51.9%	16.6%	63.6%	4.2%		
2015	2,141	93.1%	82.0%	77.2%	72.4%	3.2%	67.0%	53.6%	14.9%				
2016	2,245	93.6%	83.8%	80.4%	75.8%	3.8%	68.8%						
2017	2,262	93.9%	84.4%	81.5%	77.3%								
2018	2,200	95.5%	87.4%	83.8%									
2019	2,158	94.9%											

Generated by: G:\Institutional Studies\AttPatt\Reporting\Report2020\Att\_Report\_2020\_02\_20.sas

Notes: Only full-time students are included in this analysis. Full-time status is based on the number of hours enrolled (12 or more) during the initial fall semester at KU.

Beginning with the Fall 1998 semester, students have been removed from the cohort based on federal regulations which allow exclusions for the following reasons:

- 1) The student is deceased or is totally and permanently disabled.
- 2) The student left school to serve in the armed forces or was called to active duty.

Source: Attendance Patterns Data Base, OIRP.

The University of Kansas  
Attendance Patterns  
First-time, Full-time Freshmen  
Gender

Male

Fall Semester of Entering Freshmen Class	Entering Freshmen	Cumulative Graduation Rates and Continuation Rates											
		Retention Rates				After 3 Years		After 4 Years		After 5 Years		After 6 Years	
		After 1 Semester	After 1 Year	After 3 Semesters	After 2 Years	Graduated	Continued	Graduated	Continued	Graduated	Continued	Graduated	Continued
2004	2,034	92.6%	81.7%	77.0%	71.4%	0.5%	67.6%	25.9%	38.9%	52.5%	9.7%	57.9%	4.0%
2005	1,991	92.6%	80.3%	74.9%	69.7%	0.5%	67.4%	26.0%	40.0%	51.2%	12.1%	58.3%	4.3%
2006	1,999	91.8%	77.1%	73.3%	71.1%	0.8%	68.0%	30.4%	36.3%	55.0%	10.3%	61.3%	3.8%
2007	1,944	93.4%	77.9%	73.1%	70.3%	0.5%	66.7%	29.9%	33.3%	52.4%	9.3%	58.7%	3.1%
2008	2,175	91.6%	75.8%	71.4%	66.8%	0.8%	62.4%	30.9%	30.2%	52.0%	8.0%	56.7%	3.6%
2009	1,909	92.9%	76.5%	72.3%	68.7%	0.5%	64.6%	31.4%	31.8%	53.3%	9.0%	57.7%	4.2%
2010	1,746	93.5%	78.4%	74.5%	72.3%	0.5%	68.0%	34.5%	31.7%	56.6%	7.2%	61.0%	3.0%
2011	1,638	90.8%	76.9%	73.0%	70.0%	0.9%	66.7%	35.3%	29.3%	55.6%	7.0%	59.9%	2.5%
2012	1,732	91.9%	78.2%	74.7%	71.4%	0.7%	67.8%	41.9%	24.4%	59.9%	5.4%	62.8%	2.5%
2013	1,882	93.5%	79.4%	75.5%	72.5%	1.5%	69.0%	42.3%	26.8%	61.5%	6.2%	64.9%	2.3%
2014	1,893	91.7%	77.8%	74.3%	69.4%	1.5%	65.2%	39.5%	24.2%	56.2%	7.0%		
2015	1,886	93.8%	79.6%	75.2%	73.0%	1.2%	69.0%	45.5%	22.7%				
2016	1,880	93.7%	82.1%	77.8%	74.4%	1.3%	69.6%						
2017	1,814	93.1%	83.4%	77.9%	73.5%								
2018	1,896	93.6%	84.8%	79.9%									
2019	1,900	94.2%											

Generated by: G:\Institutional Studies\AttPatt\Reporting\Report2020\Att\_Report\_2020\_02\_20.sas

Notes: Only full-time students are included in this analysis. Full-time status is based on the number of hours enrolled (12 or more) during the initial fall semester at KU.

Beginning with the Fall 1998 semester, students have been removed from the cohort based on federal regulations which allow exclusions for the following reasons:

- 1) The student is deceased or is totally and permanently disabled.
- 2) The student left school to serve in the armed forces or was called to active duty.

Source: Attendance Patterns Data Base, OIRP.