

## **SURVEY INTRODUCTION**

Our **[INSTITUTION TYPE]** is dedicated to fostering a caring community. Every student at **[INSTITUTION]** has a right to an education free from discrimination, and **[INSTITUTION]** is committed to ensuring that all students have the opportunity to fully benefit from the school's programs and activities. Sexual violence, sexual harassment, stalking, and intimate partner violence can interfere with a student's academic performance and emotional and physical well-being. Preventing and remedying sexual misconduct at **[INSTITUTION]** is essential to ensuring a safe environment in which our students can learn.

You have been selected to give important information to **[INSTITUTION]** about your experiences since you enrolled. The overall goal of the survey is to provide the **[INSTITUTION TYPE]** with important information on campus sexual misconduct prevalence and responses.

Your voice is extremely important, and we want you to feel comfortable in answering these questions freely and honestly. Your confidentiality is a priority, and whatever information you share on this survey cannot be identified: we cannot access your IP address or link your survey to your name, student ID, or email address.

**[INSERT INFORMATION ON SURVEY INCENTIVES HERE (IF APPLICABLE)]**

**[INSERT INFORMATION ON AVAILABLE COUNSELING RESOURCES AND INFORMATION ON HOW TO REPORT SEXUAL MISCONDUCT].**

Thank you so much for your time, and we look forward to better understanding your experiences here at **[INSTITUTION]**.

**(Boldface headings and text should not appear to participants)**

## MODULE 1 – POSSIBLE OUTCOMES

### A. Academic Satisfaction

*Instructions: Please indicate the extent to which you agree or disagree with the following statements:*

1. I would recommend attending [INSTITUTION] to others.  
 Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree
  
2. If I had it to do over again, I would still attend [INSTITUTION].  
 Strongly Disagree  Disagree  Neutral  Agree  Strongly Agree

### B. Academic Disengagement

*Instructions: How many times have you done the following things during this past semester at the [INSTITUTION]? Remember that all of your answers are private; no professor or instructor will ever see them.*

	Almost Never				Almost Always
1. Missed class					
2. Made excuses to get out of class					
3. Been late for class					
4. Done poor work					
5. Attended class intoxicated or “high”					
6. Slept in class					
7. Thought about dropping a class					
8. Thought about quitting school					

### C. Satisfaction with Life Scale

*Instructions: Below are five statements that you may agree or disagree with. Using the scale below, indicate your agreement with each item. Please be open and honest in your responding.*

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. In most ways, my life is close to ideal.					
2. The conditions of my life are excellent.					
3. I am satisfied with life.					
4. So far, I have gotten the important things I want in life.					
5. If I could live my life over, I would change almost nothing.					

**D. Mental Health**

*Instructions: How much of the time during the past 4 weeks have you...*

	Never	Sometimes	A Few Times	Most of the time	Always
1. Felt calm and peaceful?					
2. Been a very nervous person?					
3. Felt so down in the dumps that nothing could cheer you up?					
4. Felt down-hearted and blue?					
5. Been a happy person?					

**E. General Wellbeing**

1. I would rate my health overall as:

Poor     Fair     Average     Above Average     Excellent

**F. General Safety**

*Instructions: Using the scale provided, please indicate the degree to which you agree with the following statement.*

1. I feel safe on campus at **[INSTITUTION]**.

Strongly Disagree     Disagree     Neutral     Agree     Strongly Agree

## **MODULE 2 – ALCOHOL USE**

1a. People drink alcohol in bars, with meals, in restaurants, at sporting events, at home while watching TV, and in many other places. Since you enrolled at **[INSTITUTION]**, how often did you usually have any kind of drink containing alcohol? By a drink we mean half an ounce of alcohol, which would be a 12-ounce can or glass of beer or cooler, a 5-ounce glass of wine, or a drink containing 1 shot of liquor.

- Every day **(Go to 2)**
- 5 to 6 times a week **(Go to 2)**
- 3 to 4 times a week **(Go to 2)**
- twice a week **(Go to 2)**
- once a week **(Go to 2)**
- 2 to 3 times a month **(Go to 2)**
- once a month **(Go to 2)**
- 3 to 11 times per year **(Go to 2)**
- 1 or 2 times per year **(Go to 2)**
- I did not drink since enrolling in **[INSTITUTION]**, but I did drink in the past **(Go to 4)**
- I never drank any alcohol in my life

### **[POP-UP ITEM IF 1A IS “NEVER”]**

1b. Just to be certain, you have never had a drink containing alcohol in your entire life?

- Yes, I never drank alcohol. **[IF “YES”, PARTICIPANT IS AUTOMATICALLY FORWARDED TO THE NEXT**

### **MODULE]**

- No, I did drink some alcohol. **[IF “NO”, PARTICIPANT ASKED TO REVISE RESPONSE TO 1A]**

2. Since you enrolled at **[INSTITUTION]**, how many alcoholic drinks did you have on a typical day when you drank alcohol?

- 25 or more drinks
- 19 to 24 drinks
- 16 to 18 drinks
- 12 to 15 drinks
- 9 to 11 drinks
- 7 to 8 drinks
- 5 to 6 drinks
- 3 to 4 drinks
- 2 drinks
- 1 drink

3. Since you enrolled at **[INSTITUTION]**, how often did you have 5 or more (males) or 4 or more (females) drinks containing any kind of alcohol within a 2-hour period?

- Every day
- 5 to 6 days a week
- 3 to 4 days a week
- two days a week
- one day a week
- 2 to 3 days a month
- one day a month
- 3 to 11 days in the past year
- 1 or 2 days in the past year
- 0 days in the past year

4. Since you enrolled at **[INSTITUTION]**, what is the maximum number of drinks containing alcohol that you drank within a 24-hour period?

36 drinks or more

24 to 35 drinks

18 to 23 drinks

12 to 17 drinks

8 to 11 drinks

5 to 7 drinks

4 drinks

3 drinks

2 drinks

1 drink

## MODULE 3 – PEER NORMS

The following items refer to your friends' attitudes. When the word "date" is used, please think of anyone with whom you have a romantic or sexual relationship—short term or long term.

### A. Peer Social Support Measures

*Instructions: To what extent would your friends approve of:*

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Having many sexual partners.					
2. Telling stories about sexual experiences.					
3. Getting someone drunk or high to have sex with them.					
4. Lying to someone in order to have sex with them.					
5. Forcing someone to have sex.					
6. Using physical force, such as hitting or beating, to resolve conflicts with dates.					
7. Insulting or swearing at dates.					

### B. Informational Peer Support

*Instructions: My friends tell me that:*

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. It is alright for someone to hit a date in certain situations.					
2. Someone you are dating should have sex with you when you want.					
3. When you spend money on a date, the person should have sex with you in return.					
4. You should respond to a date's challenges to your authority by insulting them or putting them down.					
5. It is alright to physically force a person to have sex under certain conditions.					

## MODULE 4 – PERCEPTIONS OF CAMPUS CLIMATE REGARDING SEXUAL MISCONDUCT

### A. Institutional Response

**Sexual Misconduct** refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.

*Instructions: The following statements describe how [INSTITUTION] might handle it if a student reported an incident of sexual misconduct. Using the scale provided, please indicate the likelihood of each statement.*

	Very Unlikely	Unlikely	Neutral	Likely	Very Likely
1. The institution would take the report seriously.					
2. The institution would maintain the privacy of the person making the report.					
3. The institution would do its best to honor the request of the person about how to go forward with the case.					
4. The institution would take steps to protect the safety of the person making the report.					
5. The institution would support the person making the report.					
6. The institution would provide accommodations to support the person (e.g. academic, housing, safety).					
7. The institution would take action to address factors that may have led to the sexual misconduct.					
8. The response to this item will be "Neutral" to indicate attention.					
9. The institution would handle the report fairly.					
10. The institution would label the person making the report a troublemaker.					
11. The institution would have a hard time supporting the person who made the report.					
12. The institution would punish the person who made the report.					

**B. Knowledge of Campus Sexual Misconduct Resources**

*Instructions: Using the scale provided, please indicate your level of agreement with the following statements.*

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. If a friend or I experienced sexual misconduct, I know where to go to get help on campus.					
2. I understand what happens when a student reports a claim of sexual misconduct at <b>[INSTITUTION]</b> .					
3. I would know where to go to make a report of sexual misconduct.					

**C. Exposure to Sexual Misconduct Information/Education**

*Instructions: Using the scales provided, please respond to the following questions.*

1. Before coming to **[INSTITUTION]**, had you received any information or education (that did not come from **[INSTITUTION]**) about sexual misconduct?

YES                       NO

2. Since you came to **[INSTITUTION]**, which of the following have you done? Please check all that apply.

- Discussed sexual misconduct /rape in class
- Discussed the topic of sexual misconduct with friends
- Discussed sexual misconduct with a family member
- Attended an event or program about what you can do as a bystander to stop sexual misconduct
- Attended a rally or other campus event about sexual misconduct or sexual assault
- Seen posters about sexual misconduct (e.g., raising awareness, preventing rape, defining sexual misconduct)
- Seen or heard campus administrators or staff address sexual misconduct
- Seen crime alerts about sexual misconduct
- Read a report about sexual violence rates at **[INSTITUTION]**
- Visited a **[INSTITUTION]** website with information on sexual misconduct
- Volunteered or interned at an organization that addresses sexual misconduct
- Seen or heard about sexual misconduct in a student publication or media outlet
- Taken a class to learn more about sexual misconduct
- [OTHER SPECIFIC ITEMS RELEVANT TO INSTITUTION]**



3. Since coming to **[INSTITUTION]**, have you received written (e.g., brochures, emails) or verbal information (e.g., presentations, training) from anyone at **[INSTITUTION]** about the following? Please check all that apply.

- The definitions of types of sexual misconduct
- How to report an incident of sexual misconduct
- Where to go to get help if someone you know experiences sexual misconduct
- Title IX protections against sexual misconduct
- How to help prevent sexual misconduct
- Student code of conduct or honor code

4. Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual misconduct response at **[INSTITUTION]** listed below.

	Not at all aware	Slightly aware	Somewhat aware	Very aware	Extremely aware
1. Office for Violence Prevention and Victim Assistance					
2. Office of Student Conduct					
3. Title IX Compliance					
4. Student Legal Services					
5. Counseling Services					
6. The Office of Employment Equity					
7. Health Services					
8. <b>[SUBSTITUTE RESOURCES SPECIFIC TO INSTITUTION]</b>					

## MODULE 5 – SEXUAL HARASSMENT BY FACULTY/STAFF

### A. Sexual Harassment Victimization

*Instructions: Since you enrolled at [INSTITUTION], have you been in a situation in which a faculty member, instructor or staff member:*

	Never	Once or Twice	Sometimes	Often	Many Times
1. Treated you “differently” because of your sex?					
2. Displayed, used, or distributed sexist or suggestive materials?					
3. Made offensive sexist remarks?					
4. Put you down or was condescending to you because of your sex?					
5. Repeatedly told sexual stories or jokes that were offensive to you?					
6. Made unwelcome attempts to draw you into a discussion of sexual matters?					
7. Made offensive remarks about your appearance, body, or sexual activities?					
8. Made gestures or used body language of a sexual nature which embarrassed or offended you?					
9. Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it?					
10. Continued to ask you for dates, drinks, dinner, etc., even though you said “No”?					
11. Touched you in a way that made you feel uncomfortable?					
12. Made unwanted attempts to stroke, fondle, or kiss you?					
13. Made you feel like you were being bribed with a reward to engage in sexual behavior?					
14. Made you feel threatened with some sort of retaliation for not being sexually cooperative?					
15. Treated you badly for refusing to have sex?					
16. Implied better treatment if you were sexually cooperative?					

**B. Sexual Harassment Victimization Follow Up Questions [DISPLAY THESE QUESTIONS IF Any Sexual Harassment Victimization Question is Greater Than 1.]**

*Instructions: Think about the situations that have happened to you that involved the behaviors you marked. Now think about the ONE SITUATION that had the greatest effect on you and answer the following questions.*

1. The situation involved (check all that apply)

- Sexist or sexually offensive language, gestures or pictures
- Unwanted sexual attention
- Unwanted touching
- Subtle or explicit bribes or threats

2. Please describe the person(s) who committed the behavior

Gender:

- (a) Man
- (b) Woman
- (c) Other (please specify)

Status at [INSTITUTION]:

- (a) Faculty member
- (b) Staff member
- (c) Graduate student instructor
- (d) Other (please specify)

3. Did this happen on campus?

- YES                       NO

4. Please tell us how you reacted to the situation (check all that apply)

- (a) I ignored the person and did nothing.
- (b) I avoided the person as much as possible.
- (c) I treated it like a joke.
- (d) I told the person to stop
- (e) I reported the person
- (f) I asked someone for advice and/or support

## MODULE 6 – SEXUAL HARASSMENT BY STUDENTS

### A. Sexual Harassment Victimization

Instructions: Since you enrolled at **[INSTITUTION]**, have you been in a situation in which a student:

	Never	Once or Twice	Sometimes	Often	Many Times
1. Treated you “differently” because of your sex?					
2. Displayed, used, or distributed sexist or suggestive materials?					
3. Made offensive sexist remarks?					
4. Put you down or was condescending to you because of your sex?					
5. Repeatedly told sexual stories or jokes that were offensive to you?					
6. Made unwelcome attempts to draw you into a discussion of sexual matters?					
7. Made offensive remarks about your appearance, body, or sexual activities?					
8. Made gestures or used body language of a sexual nature which embarrassed or offended you?					
9. Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it?					
10. A choice that indicates attention for this item would be, "Once or Twice."					
11. Sent or posted unwelcome sexual comments, jokes or pictures by text, email, Facebook or other electronic means?					
12. Spread unwelcome sexual rumors about you by text, email, Facebook or other electronic means?					
13. Called you gay or lesbian in a negative way by text, email, Facebook or other electronic means?					

**B. Sexual Harassment Victimization Follow Up Questions [DISPLAY THESE QUESTIONS IF Any Sexual Harassment Victimization Question is Greater Than 1.]**

*Instructions: Think about the situations that have happened to you that involved the behaviors you marked. Now think about the ONE SITUATION that had the greatest effect on you and answer the following questions.*

1. The situation involved (check all that apply):

- Sexist or sexually offensive language, gestures or pictures
- Unwanted sexual attention
- Unwanted touching
- Subtle or explicit bribes or threats

2. Please describe the person(s) who committed the behavior

Gender:

- (a) Man
- (b) Woman
- (c) Other (please specify)

Was the other person an undergraduate student at [INSTITUTION]:

- (a) Yes
- (b) No
- (c) Don't know

Was the other person a graduate or professional student at [INSTITUTION]:

- (a) Yes
- (b) No
- (c) Don't know

3. Did this happen on campus?

- YES                       NO

4. Please tell us how you reacted to the situation (check all that apply)

- (a) I ignored the person and did nothing.
- (b) I avoided the person as much as possible.
- (c) I treated it like a joke.
- (d) I told the person to stop
- (e) I reported the person
- (f) I asked someone for advice and/or support

## MODULE 7 – STALKING VICTIMIZATION

### A. Stalking Victimization Prevalence

*Instructions: How many times have one or more people done the following things to you since you enrolled at [INSTITUTION]?*

	None	1-2	3-5	6-8	More than 8
1. Watched or followed you from a distance, or spied on you with a listening device, camera, or GPS [global positioning system]?					
2. Approached you or showed up in places, such as your home, workplace, or school when you didn't want them to be there?					
3. Left strange or potentially threatening items for you to find?					
4. Sneaked into your home or car and did things to scare you by letting you know they had been there?					
5. Left you unwanted messages (including text or voice messages)?					
6. Made unwanted phone calls to you (including hang up calls)?					
7. Sent you unwanted emails, instant messages, or sent messages through social media apps?					
8. Left you cards, letters, flowers, or presents when they knew you didn't want them to?					
9. Made rude or mean comments to you online?					
10. Spread rumors about you online, whether they were true or not?					

### B. Stalking Victimization Follow Up Questions *[DISPLAY THESE QUESTIONS IF Any Stalking Victimization Question is Greater Than 0.]*

*Instructions: Think about the situations that have happened to you that involved the experiences you marked on the last screen. **[Endorsed experiences will be listed here]** Now think about the ONE SITUATION that had the greatest effect on you and answer the following questions.*

1. The other person was a:

Man     
  Woman     
  Other

2. What was your relationship to the other person?

- stranger
- acquaintance
- friend
- romantic partner
- former romantic partner
- relative/family
- faculty/staff

3. Was the other person a student at **[INSTITUTION]**?

- YES
- NO
- I DON'T KNOW

4. Did this happen on campus?

- YES
- NO

5. Had the other person been using alcohol or drugs just prior to the incident?

- They had been using alcohol
- They had been using drugs
- They had been using both alcohol and drugs
- They had not been using either alcohol or drugs
- I don't know

6. Had you been using alcohol or drugs just prior to the incident?

- I had been using alcohol
- I had been using drugs
- I had been using both alcohol and drugs
- I had not been using either alcohol or drugs

## MODULE 8 – STALKING PERPETRATION

### A. Stalking Perpetration Prevalence

*Instructions: Now we are going to repeat the same list of questions, but instead ask how many times you have done the following things to one or more people since you enrolled at [INSTITUTION]?*

	None	1-2	3-5	6-8	More than 8
1. Watched or followed them from a distance, or spied on them with a listening device, camera, or GPS [global positioning system]?					
2. Approached them at places, such as their home, workplace, or school when they didn't want you to be there?					
3. Left strange or potentially threatening items for them to find?					
4. Sneaked into their home or car and did things to scare them by letting them know you had been there?					
5. Left unwanted messages for them (including text or voice messages)?					
6. Made unwanted phone calls to them (including hang up calls)?					
7. Sent them unwanted emails, instant messages, or messages through social media apps?					
8. Left cards, letters, flowers, or presents for them when you knew they didn't want you to?					
9. Made rude or mean comments to them online?					
10. Spread rumors about them online, whether they were true or not?					

### B. Stalking Perpetration Follow Up Questions *[DISPLAY THESE QUESTIONS IF Any Stalking Perpetration Question is Greater Than 0.]*

*Instructions: Think about the situations that have happened to you that involved the experiences you marked on the last screen. **[Endorsed behaviors will be listed here]** Now think about the MOST SEVERE SITUATION and answer the following questions.*

1. The other person was a:  
     \_\_\_ Man      \_\_\_ Woman      \_\_\_ Other



2. What was your relationship to the other person?

- stranger
- acquaintance
- friend
- romantic partner
- former romantic partner
- relative/family
- faculty/staff

3. Was the other person a student at **[INSTITUTION]**?

- YES
- NO
- I DON'T KNOW

4. Did this happen on campus?

- YES
- NO

5. Had the other person been using alcohol or drugs just prior to the incident?

- They had been using alcohol
- They had been using drugs
- They had been using both alcohol and drugs
- They had not been using either alcohol or drugs
- I don't know

6. Had you been using alcohol or drugs just prior to the incident?

- I had been using alcohol
- I had been using drugs
- I had been using both alcohol and drugs
- I had not been using either alcohol or drugs

## MODULE 9 – DATING VIOLENCE VICTIMIZATION

### A. Dating Violence Victimization Prevalence

*Instructions: Answer the next questions about any hook-up, boyfriend, girlfriend, husband, or wife you have had, including exes, regardless of the length of the relationship, since you enrolled at [INSTITUTION].*

	Never	Once or Twice	Sometimes	Often	Many Times
1. Not including horseplay or joking around, the person threatened to hurt me and I thought I might really get hurt.					
2. Not including horseplay or joking around, the person pushed, grabbed, or shook me.					
3. Not including horseplay or joking around, the person hit me.					
4. Not including horseplay or joking around, the person beat me up.					
5. Not including horseplay or joking around, the person stole or destroyed my property					
6. Not including horseplay or joking around, the person can scare me without laying a hand on me.					

### B. Dating Violence Victimization Follow Up Questions *[DISPLAY THESE QUESTIONS IF Any Dating Violence Victimization Question is Greater Than 0.]*

*Instructions: Think about the situations that have happened to you that involved the experiences you marked on the last screen. **[Endorsed experiences will be listed here]** Now think about the ONE SITUATION that had the greatest effect on you and answer the following questions.*

1. The other person was a:

Man     Woman     Other

2. What was your relationship to the other person?

stranger

acquaintance

friend

romantic partner

former romantic partner

faculty/staff

3. Was the other person a student at [INSTITUTION]?

YES

NO

I DON'T KNOW

4. Did this happen on campus?

YES

NO

5. Had the other person been using alcohol or drugs just prior to the incident?

They had been using alcohol

They had been using drugs

They had been using both alcohol and drugs

They had not been using either alcohol or drugs

I don't know

6. Had you been using alcohol or drugs just prior to the incident?

I had been using alcohol

I had been using drugs

I had been using both alcohol and drugs

I had not been using either alcohol or drugs

## MODULE 10 – DATING VIOLENCE PERPETRATION

### C. Dating Violence Perpetration Prevalence

*Instructions: Answer the next questions about any hook-up, boyfriend, girlfriend, husband, or wife you have had, including exes, regardless of the length of the relationship since you enrolled at [INSTITUTION].*

	Never	Once or Twice	Sometimes	Often	Many Times
1. Not including horseplay or joking around, I threatened to hurt the person and I meant it.					
2. Not including horseplay or joking around, I pushed, grabbed, or shook the person.					
3. Not including horseplay or joking around, I hit the person.					
4. Not including horseplay or joking around, I beat up the person.					
5. Not including horseplay or joking around, I stole or destroyed the person's property.					
6. Not including horseplay or joking around, I can scare this person without laying a hand on them.					

### D. Dating Violence Perpetration Follow Up Questions *[DISPLAY THESE QUESTIONS IF Any Dating Violence Perpetration Question is Greater Than 0.]*

*Instructions: Think about the situations that have happened to you that involved the behaviors you marked on the last screen. [Endorsed behaviors will be listed here] Now think about the MOST SEVERE SITUATION and answer the following questions.*

1. The other person was a:

Man       Woman       Other

2. What was your relationship to the other person?

stranger

acquaintance

friend

romantic partner

former romantic partner

faculty/staff

3. Was the other person a student at [INSTITUTION]?

YES

NO

I DON'T KNOW

4. Did this happen on campus?

YES

NO

5. Had the other person been using alcohol or drugs just prior to the incident?

They had been using alcohol

They had been using drugs

They had been using both alcohol and drugs

They had not been using either alcohol or drugs

I don't know

6. Had you been using alcohol or drugs just prior to the incident?

I had been using alcohol

I had been using drugs

I had been using both alcohol and drugs

I had not been using either alcohol or drugs

## MODULE 11 – SEXUAL VIOLENCE VICTIMIZATION

### A. Sexual Victimization Prevalence

*Instructions: The following questions concern sexual experiences that you may have had that were unwanted. We know that these are personal questions, so we did not ask your name or other identifying information. Your information is completely confidential. We hope that this helps you to feel comfortable answering each question honestly. Fill the bubble showing the number of times each experience has happened to you. If several experiences occurred on the same occasion—for example, if one night you told some lies and had sex with someone who was drunk, you should indicate both.*

*We want to know about your experiences since you enrolled at [INSTITUTION]. These experiences could occur on or off campus, when school is in session or when you are on a break.*

1. Someone fondled, kissed, or rubbed up against the private areas of my body (lips, breast/chest, crotch or butt) or removed some of my clothes without my consent (but did not attempt sexual penetration) by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.				
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.				
Taking advantage of me when I was too drunk or out of it to stop what was happening.				
Threatening to physically harm me or someone close to me.				
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.				

2. Someone had oral sex with me or made me have oral sex with them without my consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.				
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.				
Taking advantage of me when I was too drunk or out of it to stop what was happening.				
Threatening to physically harm me or someone close to me.				
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.				

3. Someone put their penis, fingers, or other objects into my vagina without my consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.				
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.				
Taking advantage of me when I was too drunk or out of it to stop what was happening.				
Threatening to physically harm me or someone close to me.				
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.				

4. Someone put their penis, fingers, or other objects into my butt without my consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.				
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.				
Taking advantage of me when I was too drunk or out of it to stop what was happening.				
Threatening to physically harm me or someone close to me.				
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.				

5. Even though it didn't happen, someone TRIED to have oral, anal, or vaginal sex with me without my consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.				
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.				
Taking advantage of me when I was too drunk or out of it to stop what was happening.				
Threatening to physically harm me or someone close to me.				
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.				

**B. Sexual Violence Follow-up Questions**

***[DISPLAY THESE ITEMS IF more than one experience of rape is reported]***

1. On the last several pages of the survey, you reported that someone had oral, anal, or vaginal sex with you without your consent, either multiple times or using multiple strategies since you enrolled at **[INSTITUTION]**.

All of the experiences were with the same person.

These experiences were with more than one person. (If you choose this, please enter the number of people in the box below.)

2. On how many different days did someone have oral, anal, or vaginal sex with you without your consent since you enrolled at [INSTITUTION]?  
[Dropdown multiple choice: 1-9 or more]

***[DISPLAY THESE ITEMS IF at least one experience of both rape and attempted rape is reported]***

1. On the last several pages of the survey, you reported that since you enrolled at [INSTITUTION] someone had oral, anal, or vaginal sex with you without your consent.

*And*

Even though it didn't happen, that someone TRIED TO have oral, anal, or vaginal sex with you without your consent.

All of the experiences were with the same person.

These experiences were with more than one person. (If you choose this, please enter the number of people in the box below.)

2. On how many different days did someone either try to or have oral, anal, or vaginal sex with you without your consent since you enrolled at [INSTITUTION]?  
[Dropdown multiple choice: 1-9 or more]

***[DISPLAY THESE QUESTIONS IF Any Sexual Victimization Question is Greater Than 0.]***

*Instructions: Think about the situations that have happened to you that involved the experiences you marked on the last screens. [Endorsed experiences will be listed here] Now think about the ONE SITUATION that had the greatest effect on you and answer the following questions.*

1. The other person was a (select all that apply if more than one other person):

Man     Woman     Other

2. What was your relationship to the other person?

stranger

acquaintance

friend

romantic partner

former romantic partner

relative/family

[INSTITUTION] faculty/staff



3. Was the other person a student at **[INSTITUTION]**?

YES

NO

I DON'T KNOW

4. Did this happen on campus?

YES

NO

5. Had the other person been using alcohol or drugs just prior to the incident?

They had been using alcohol

They had been using drugs

They had been using both alcohol and drugs

They had not been using either alcohol or drugs

I don't know

6. Had you been using alcohol or drugs just prior to the incident?

I had been using alcohol

I had been using drugs

I had been using both alcohol and drugs

I had not been using either alcohol or drugs

7. During the incident, to what extent did you feel:

	Not at all	Slightly	Somewhat	Very	Extremely
Scared					
Like your life was in danger					
Like the other person would hurt you if you didn't go along					

8. How do you label this experience? \_\_\_\_\_

## MODULE 12 – SEXUAL VIOLENCE PERPETRATION

### A. Sexual Violence Prevalence

*Instructions: The following questions also concern sexual experiences. These questions are similar to those you just answered, but these refer to your behaviors. We know these are personal questions, so we did not ask your name or other identifying information. Your information is completely confidential. We hope this helps you to feel comfortable answering each question honestly. Fill the bubble showing the number of times each experience has happened. If several experiences occurred on the same occasion—for example, if one night you told some lies and had sex with someone who was drunk, you should indicate both.*

*We want to know about your experiences since you enrolled at [INSTITUTION]. These experiences could occur on or off campus, when school is in session or when you are on a break.*

1. I fondled, kissed, or rubbed up against the private areas of someone’s body (lips, breast/chest, crotch or butt) or removed some of their clothes without their consent (but did not attempt sexual penetration) by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about them, making promises about the future I knew were untrue, or continually verbally pressuring them after they said they didn’t want to.				
Showing displeasure, criticizing their sexuality or attractiveness, getting angry but not using physical force after they said they didn’t want to.				
Taking advantage when they were too drunk or out of it to stop what was happening.				
Threatening to physically harm them or someone close to them.				
Using force, for example holding them down with my body weight, pinning their arms, or having a weapon.				

2. I had oral sex with someone or had someone perform oral sex on me without their consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about them, making promises about the future I knew were untrue, or continually verbally pressuring them after they said they didn’t want to.				
Showing displeasure, criticizing their sexuality or attractiveness, getting angry but not using physical force after they said they didn’t want to.				
Taking advantage when they were too drunk or out of it to stop what was happening.				
Threatening to physically harm them or someone close to them.				
Using force, for example holding them down with my body weight, pinning their arms, or having a weapon.				

3. I put my penis or I put my fingers or objects into someone's vagina without their consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about them, making promises about the future I knew were untrue, or continually verbally pressuring them after they said they didn't want to.				
Showing displeasure, criticizing their sexuality or attractiveness, getting angry but not using physical force after they said they didn't want to.				
Taking advantage when they were too drunk or out of it to stop what was happening.				
Threatening to physically harm them or someone close to them.				
Using force, for example holding them down with my body weight, pinning their arms, or having a weapon.				

4. I put in my penis or I put my fingers or objects into someone's butt without their consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about them, making promises about the future I knew were untrue, or continually verbally pressuring them after they said they didn't want to.				
Showing displeasure, criticizing their sexuality or attractiveness, getting angry but not using physical force after they said they didn't want to.				
Taking advantage when they were too drunk or out of it to stop what was happening.				
Threatening to physically harm them or someone close to them.				
Using force, for example holding them down with my body weight, pinning their arms, or having a weapon.				

5. Even though it didn't happen, I TRIED to have oral, anal, or vaginal sex with someone or make them have oral sex with me without their consent by:

	0 times	1 time	2 times	3+ times
Telling lies, threatening to end the relationship, threatening to spread rumors about them, making promises about the future I knew were untrue, or continually verbally pressuring them after they said they didn't want to.				
Showing displeasure, criticizing their sexuality or attractiveness, getting angry but not using physical force after they said they didn't want to.				
Taking advantage when they were too drunk or out of it to stop what was happening.				
Threatening to physically harm them or someone close to them.				
Using force, for example holding them down with my body weight, pinning their arms, or having a weapon.				

## B. Sexual Violence Follow-up Questions

### ***[DISPLAY THESE ITEMS IF more than one act of rape is reported]***

3. On the last several pages of the survey, you reported having oral, anal, or vaginal sex with someone without their consent either multiple times or using multiple strategies since you enrolled at **[INSTITUTION]**.
- All of the experiences were with the same person.  
 I did this with more than one person. (If you choose this, please enter how many people you did this with in the box below.)
4. On how many different days did you have oral, anal, or vaginal sex with someone without their consent since you enrolled at **[INSTITUTION]**?
- [Dropdown multiple choice: 1-9 or more]

### ***[DISPLAY THESE ITEMS IF more than one act of either attempted rape is reported]***

3. On the last several pages of the survey, you reported BOTH having oral, anal, or vaginal sex and trying to have sex with someone without their consent since you enrolled a **[INSTITUTION]**.
- All of the experiences were with the same person.  
 I did this with more than one person. (If you choose this, please enter how many people you did this with in the box below.)
4. On how many different days did you either have oral, anal, or vaginal sex or try to have sex with someone without their consent since you enrolled at **[INSTITUTION]**?
- [Dropdown multiple choice: 1-9 or more]

### ***[DISPLAY THESE QUESTIONS IF Any Sexual Violence Question is Greater Than 0]***

*Instructions: Think about the situations that have happened to you that involved the experiences you marked on the last screens. **[Endorsed behaviors will be listed here]** Now think about the MOST SEVERE SITUATION and answer the following questions.*

1. The other person was a:
- Man       Woman       Other
2. What was your relationship to the other person?
- stranger  
 acquaintance  
 friend  
 romantic partner  
 former romantic partner  
 relative/family  
 **[INSTITUTION]** faculty/staff
3. Was the other person a student at **[INSTITUTION]**?

YES

NO

I DON'T KNOW

4. Did this happen on campus?

YES

NO

5. Had the other person been using alcohol or drugs just prior to the incident?

They had been using alcohol

They had been using drugs

They had been using both alcohol and drugs

They had not been using either alcohol or drugs

I don't know

6. Had you been using alcohol or drugs just prior to the incident?

I had been using alcohol

I had been using drugs

I had been using both alcohol and drugs

I had not been using either alcohol or drugs

7. How do you label this behavior? \_\_\_\_\_

## MODULE 13 - INSTITUTIONAL RESPONSES

### A. Responses to Survivors

*Instructions: In thinking about the events related to sexual misconduct described in the previous sections, did [would] [INSTITUTION] play a role by...*

1. Actively supporting you <b>[the person]*</b> with either formal or informal resources (e.g., counseling, academic services, meetings or phone calls)?	Yes	No	N/A
2. Apologizing for what happened to you?	Yes	No	N/A
3. Believing your report?	Yes	No	N/A
4. Allowing you to have a say in how your report was handled?	Yes	No	N/A
5. Ensuring you were treated as an important member of the institution?	Yes	No	N/A
6. Meeting your needs for support and accommodations	Yes	No	N/A
7. Create an environment where this type of experience was safe to discuss?	Yes	No	N/A
8. Create an environment where this type of experience was recognized as a problem?	Yes	No	N/A
9. Not doing enough to prevent this type of experience/s?	Yes	No	N/A
10. Creating an environment in which this type of experience/s seemed common or normal?	Yes	No	N/A
11. Creating an environment in which this experience seemed more likely to occur?	Yes	No	N/A
12. Making it difficult to report the experience/s?	Yes	No	N/A
13. Responding inadequately to the experience/s, if reported?	Yes	No	N/A
14. Mishandling your case, if disciplinary action was requested?	Yes	No	N/A
15. Covering up the experience/s?	Yes	No	N/A
16. Denying your experience/s in some way?	Yes	No	N/A
17. Punishing you in some way for reporting the experience/s (e.g., loss of privileges or status)?	Yes	No	N/A
18. If I am reading each item, I will choose "No" for my answer.	Yes	No	N/A
19. Suggesting your experience/s might affect the reputation of the institution?	Yes	No	N/A
20. Creating an environment where you no longer felt like a valued member of the institution?	Yes	No	N/A
21. Creating an environment where staying at <b>[INSTITUTION]</b> was difficult for you?	Yes	No	N/A
22. Responding differently to your experience/s based on your sexual orientation?	Yes	No	N/A
23. Creating an environment in which you felt discriminated against based on your sexual orientation?	Yes	No	N/A
24. Expressing a biased or negative attitude toward you and/or your experience/s based on your sexual orientation?	Yes	No	N/A
25. Responding differently to your experience/s based on your race?	Yes	No	N/A
26. Creating an environment in which you felt discriminated against based on your race?	Yes	No	N/A
27. Expressing a biased or negative attitude toward you and/or your experience/s based on your race?	Yes	No	N/A

**\*display logic carries through the module**

**B. Reporting Experiences [ONLY SEEN IF SEXUAL MISCONDUCT EXPERIENCE IS REPORTED]**

1. Did you tell anyone about the incident before this questionnaire?

Yes  No

2. Who did you tell? (check all that apply) *[DISPLAY THIS QUESTION IF Did you tell anyone about the incident before this questionnaire? Yes is selected.]*

- |  |   |
|--|---|
| <input type="checkbox"/> Roommate                            | <input type="checkbox"/> Off-campus counselor/therapist           |
| <input type="checkbox"/> Close friend other than roommate    | <input type="checkbox"/> On-campus counselor therapist            |
| <input type="checkbox"/> Romantic partner                    | <input type="checkbox"/> Institution health services              |
| <input type="checkbox"/> Parent or guardian                  | <input type="checkbox"/> Campus security or police department     |
| <input type="checkbox"/> Other family member                 | <input type="checkbox"/> Local police                             |
| <input type="checkbox"/> Doctor/nurse                        | <input type="checkbox"/> Office of Student Conduct                |
| <input type="checkbox"/> Religious leader                    | <input type="checkbox"/> Resident Advisor or Residence Life staff |
| <input type="checkbox"/> Off-campus rape crisis center staff | <input type="checkbox"/> Institution faculty or staff             |

2a. How useful was the on-campus counselor/therapist in helping you deal with the incident? *[DISPLAY THIS QUESTION IF Who did you tell? On-campus counselor/therapist is selected.]*

Very Useful  Moderately Useful  Somewhat Useful  Slightly Useful  Not at all Useful

2b. How useful were the institution health services in helping you deal with the incident? *[DISPLAY THIS QUESTION IF Who did you tell? Institution health services is selected.]*

Very Useful  Moderately Useful  Somewhat Useful  Slightly Useful  Not at all Useful

2c. How useful was the campus security or police department in helping you deal with the incident? *[DISPLAY THIS QUESTION IF Who did you tell? Campus security or police department is selected.]*

Very Useful  Moderately Useful  Somewhat Useful  Slightly Useful  Not at all Useful

2d. How useful was the Office of Student Conduct in helping you deal with the incident? *[DISPLAY THIS QUESTION IF Who did you tell? Office of Student Conduct is selected.]*

Very Useful  Moderately Useful  Somewhat Useful  Slightly Useful  Not at all Useful

2e. How useful was the Resident Advisor or Residence Life staff in helping you deal with the incident? *[DISPLAY THIS QUESTION IF Who did you tell? Office of Student Conduct is selected.]*

Very Useful  Moderately Useful  Somewhat Useful  Slightly Useful  Not at all Useful

2f. How useful was the University faculty or staff in helping you deal with the incident? *[DISPLAY THIS QUESTION IF Who did you tell? University faculty or staff is selected.]*

Very Useful  Moderately Useful  Somewhat Useful  Slightly Useful  Not at all Useful

## MODULE 14 – PEER RESPONSES

### A. Anticipated Responses from Peers

*Instructions: The following is a list of reactions that people sometimes have when responding to a person who has experienced sexual misconduct. If you experienced sexual misconduct and you told your friends/peers, how would they respond?*

	Never	Rarely	Sometimes	Frequently	Always
1. Tell you that you were irresponsible or not cautious enough.					
2. Reassure you that you are a good person.					
3. Treat you differently in some way than before you told them that made you uncomfortable.					
4. Comfort you by telling you it would be all right or by holding you.					
5. Tell you that you could have done more to prevent this experience from occurring.					
6. Provide information and discussed options.					
7. Avoid talking to you or spending time with you.					
8. Treat you as if you were a child or somehow incompetent.					
9. Help you get information of any kind about coping with the experience.					
10. Make you feel like you didn't know how to take care of yourself.					

### B. General Response

*Instructions: If someone were to report a case of sexual misconduct to [INSTITUTION]:*

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Students would label the person making the report a troublemaker.					
2. Students would have a hard time supporting the person who made the report.					
3. The alleged offender(s) or their friends would try to get back at the person making the report.					



## MODULE 15 – CONSENT

*Instructions: Using the scale provided, please indicate how strongly you agree or disagree with the following statements.*

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Consent must be given at each step in a sexual encounter.					
2. If I am paying attention, I will choose "Strongly Agree".					
3. If a person initiates sex, but during foreplay says they no longer want to, the person has not given consent to continue.					
4. If a person doesn't physically resist sex, they have given consent.					
5. Consent for sex one time is consent for future sex.					
6. If you and your sexual partner are both drunk, you don't have to worry about consent.					
7. Mixed signals can sometimes mean consent.					
8. If someone invites you to their place, they are giving consent for sex.					

## MODULE 16 – BYSTANDER INTERVENTION

*Instructions: When the situation arose at [INSTITUTION], how often did you do any of the following?*

	Never	Sometimes	A Few Times	Most of the time	Always	N/A
1. Walked a friend who has had too much to drink home from a party, bar, or other social event.						
2. Talked to the friends of a drunk person to make sure they don't leave him/her behind at a party, bar, or other social event.						
3. Spoke up against sexist jokes.						
4. Tried to distract someone who was trying to take a drunk person to another room or trying to get them to do something sexual.						
5. Ask someone who looks very upset at a party if they are okay or need help.						
6. Intervene with a friend who was being physically abusive to another person.						
7. Intervene with a friend who was being verbally abusive to another person.						

## MODULE 17 – CAMPUS SAFETY

*Instructions: Using the scales provided, please indicate the degree to which you agree or disagree with the following statements.*

### **A. Sense of Safety**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. On or around this campus, I feel safe from sexual harassment.					
2. On or around this campus, I feel safe from dating violence.					
3. On or around this campus, I feel safe from sexual violence.					
4. On or around this campus, I feel safe from stalking.					

### **B. Perception of sexual misconduct as part of campus life**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. I don't think sexual misconduct is a problem at [INSTITUTION].					
2. I don't think there is much I can do about sexual misconduct on this campus.					
3. I will indicate I "Strongly Disagree" with this item.					
4. There isn't much need for me to think about sexual misconduct while at college.					

## MODULE 18 – DEMOGRAPHICS \*COULD BE INSTITUTION-SPECIFIC\*

*Instructions: Please answer the following questions about yourself.*

1. What is your age? \_\_\_\_\_

2. What is your current gender identity?

Woman

Transman

Man

Genderqueer/gender non-conforming

Transwoman

A gender not listed here: \_\_\_\_\_

3. Describe your race/ethnicity? Please check all that apply.

Black/African

Native American or Alaskan native

American White/Caucasian

Hispanic or Latino/a

Asian or Asian American

A race/ethnicity not listed here: \_\_\_\_\_

Hawaiian or Pacific Islander

4. Are you an international student?

Yes

No

5. What is your sexual orientation?

Gay

Heterosexual/straight

Lesbian

Queer

Bisexual

A sexual orientation not listed here: \_\_\_\_\_

Asexual

6. What year of school are you in?

First year

Fifth or more year undergraduate

Second year

Graduate

Third year

Professional (e.g. law, medicine, veterinary, dentistry)

Fourth year

7. Since you've been a student at **[INSTITUTION]**, have you been a member or participated in any of the following? Please check all that apply.

Honor society or professional group related to your major, field of study

Fraternity or sorority (pledge or member)

Intercollegiate athletic team

Intramural or club athletic team

Political or social action group

Student government

Media organization (e.g., newspaper, radio, magazine)

Other student organization or group

8. Which of the following best describes your living situation?

- On campus residence hall/dormitory
- Other on campus housing (apartment, house)
- Fraternity or sorority house
- Off-campus university-sponsored apartment/house
- Off-campus housing non-university sponsored
- At home with parent(s) or guardian(s)
- Other off-campus

9. What is your campus location?

- [University lists options applicable to them]

## MODULE 19 – ADDITIONAL INFORMATION

1. For the questions that were asked about different experiences with sexual misconduct, please rate whether you found answering these questions to be more or less distressing than other things you sometimes encounter in day to day life.

Much More Distressing  
1                      2                      3                      4                      5  
Much Less Distressing

2. For the questions that were asked about different experiences you may have had such as non-consensual sexual experiences or touching someone without their consent, please rate how important you believe it is for researchers to ask about these types of events in order to study the impact of such experiences.

Definitely Not Important                      Definitely Important  
1                      2                      3                      4                      5

5. I found participating in this study personally meaningful.

\_\_\_ Strongly Disagree \_\_\_ Disagree \_\_\_ Neutral \_\_\_ Agree \_\_\_ Strongly Agree

6. If there is any additional information you would like to provide about **[Institution Name]**'s climate related to sexual misconduct, please use the box below. Like the rest of your responses to this survey, any information you provide is anonymous and will only be reported grouped with all other comments. The information you provide will be used to inform and improve support, policies, and practices at **[Institution Name]** and will not be used to investigate specific individuals. Disclosing an incident here does not constitute reporting the incident to **[Institution Name]** and will not result in any action, disciplinary or otherwise. Please do not identify anyone by name in your survey responses. If you identify anyone by name, the names will be removed before **[Institution Name]** receives the data.