



**Sexual Assault & Violence Climate Survey Results Part I**

**University of Kansas**

**Compiled by**

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# Introduction

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The primary goal of the **Heartland Sexual Assault Policies & Prevention on Campuses Project** ([Heartland Project](#)) is to increase post-secondary institutions' adoption of a comprehensive, gender-centered public health framework to sexual assault campus policy and prevention strategies, funded through a three year federal grant from the Office on Women's Health, Department of Health & Human Services. The Heartland Project's regionally focused approach aims to build and strengthen institutional capacity and momentum to prevent and respond to sexual assault at [eight campus partners](#) in Kansas, Missouri and Nebraska. In the Spring of 2017, the Heartland Project conducted a Sexual Assault & Violence Survey to provide the university with important information on campus sexual assault.

Below we provide a brief description of the survey instrument and procedures, and an overview of the data presented in this report. Any questions regarding this report should be directed to Dr. Alesha Doan, Principal Investigator and Project Director, at [adoan@ku.edu](mailto:adoan@ku.edu).

## Survey Instrument & Procedures

The Heartland Project was responsible for the selection and administration of the survey instrument, the ARC3. [The ARC3](#) is one of the most highly recommended surveys in the field of sexual assault on college campuses, and was developed by a team of experts including administrators, advocates, and researchers. After selection of the survey instrument, the Heartland Project secured Institutional Review Board approval for this research study from the University of Kansas Human Subject Committee. Individual campus partners were included as institutional partners, and administrative approval through defined mechanisms was received by participating partner institutions.

The ARC3 survey measures several domains of students' attitudes, experiences, and behaviors, including knowledge of bystander interventions, perspectives on sexual consent, prevalence and scope of victimization and perpetration of sexual violence, perceptions of safety, and knowledge of campus resources. This data will provide valuable information to the Heartland project partner campuses to assist them in creating effective sexual assault prevention strategies and response policies that address their specific student population.

Student safety and confidentiality were prioritized throughout the research process. The Heartland Project used the secure online platform Qualtrics for survey administration. In order to protect the confidentiality of the respondents, student identification numbers, names, and email addresses were not collected as part of the survey. In addition, respondents were provided contact information to counseling services and options for reporting incidences of sexual assault.

At the University of Kansas, all student populations on the KU Lawrence campus were given the opportunity to complete the survey. A recruitment email was distributed to all undergraduate and graduate students at this location. The message included an invitation to participate in the study,



information about their rights as a research participant and the link to the survey website. Student participants had access to the survey for four weeks. At the beginning of each week the Heartland Project sent an email reminder. Student groups and administration used social media to publicize the survey. A lottery type approach to prize distribution was used to encourage student participation. Completion of the survey was not a requirement to enter the lottery.

### **Data Presented in Report Part I**

Part I of the report presents an overview of students' knowledge of sexual consent, their perceptions of their peers' sexual norms, their rates of intervention in cases of intimate partner violence, sexual harassment and sexual assault. These results are intended to aid the University of Kansas in the development of prevention programs that address these domains.

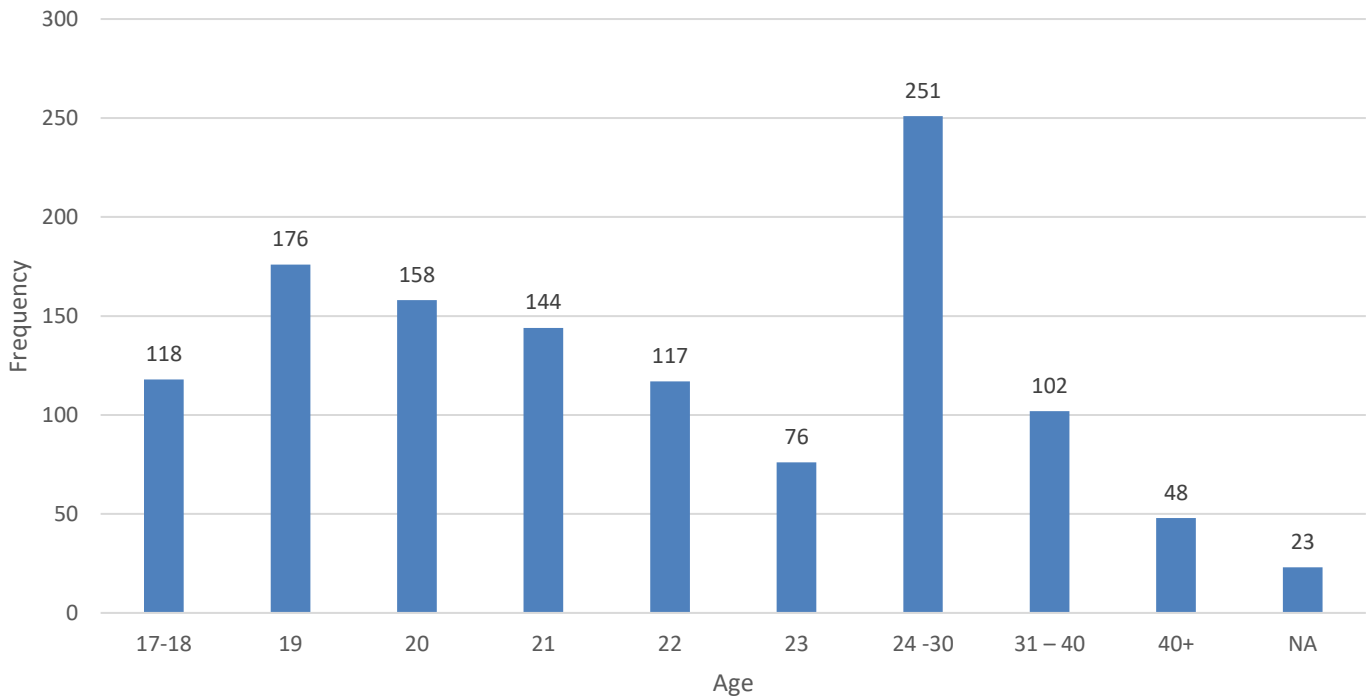
# Demographics

What is your age?

Age	Percentage	Total
17-18	9.73%	118
19	14.51%	176
20	13.03%	158
21	11.87%	144
22	9.65%	117
23	6.27%	76
24 -30	20.69%	251
31 – 40	8.41%	102
40+	3.96%	48
NA*	1.9%	23
<b>Total</b>	<b>100%</b>	<b>1213</b>

\*NA in this section means that no selection was chosen and the student did not answer the question.

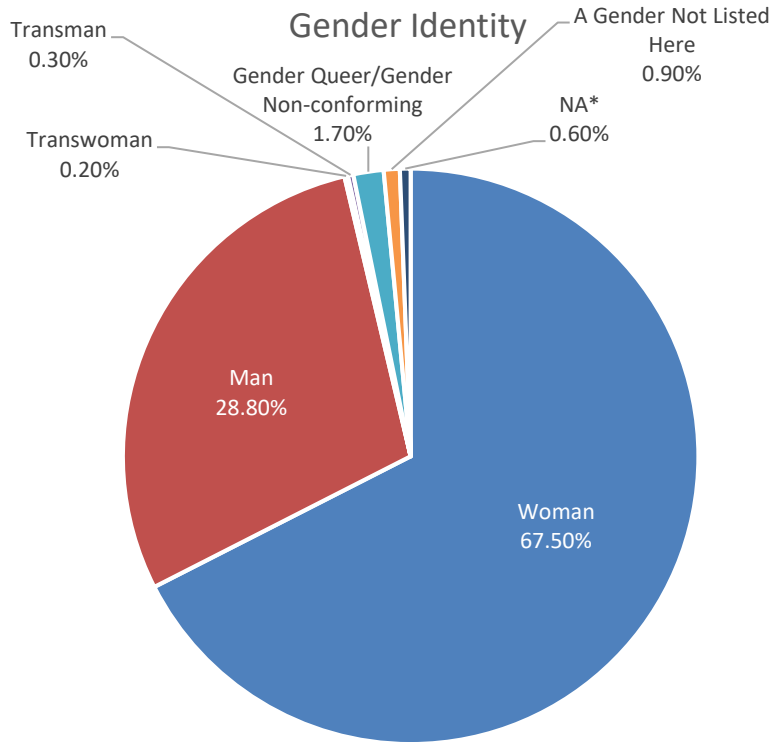
Participant Age



What is your current gender identity? (Select one)

Gender Identity	Percentage	Total
Woman	67.5%	819
Man	28.8%	349
Transwoman	0.2%	2
Transman	0.3%	4
Gender Queer/Gender Non-conforming	1.7%	21
A Gender Not Listed Here	0.9%	11
NA*	0.6%	7
<b>Total</b>	<b>100%</b>	<b>1213</b>

\*NA in this section means that no selection was chosen and the student did not answer the question.





Describe your race/ethnicity. (Check all that apply)

Race	Percentage	Total
Black/African	5.4%	66
American White/Caucasian	80%	970
Asian or Asian American	9%	109
Hawaiian or Pacific Islander	0.4%	5
Native American or Alaska Native	3.5%	42
Hispanic or Latino/a	7.5%	91
A Race Not Listed Here	3%	36
<b>Total*</b>	<b>108.8%</b>	<b>1,309</b>

\*Students were able to check all races/ethnicities that applied to them.

Are you an international student? (Select one)

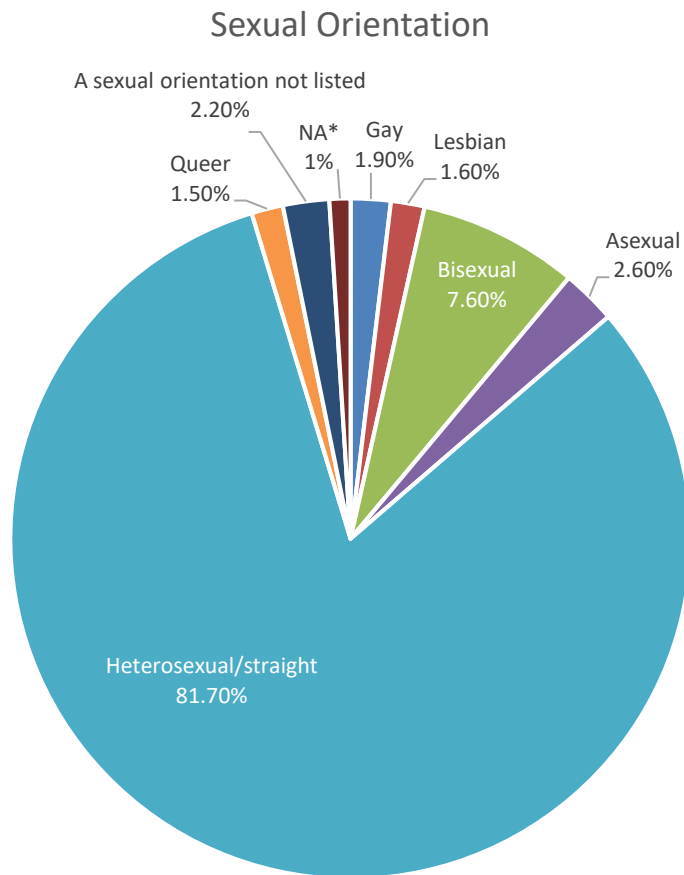
Answer	Percentage	Total
Yes	6.5%	79
No	92.7%	1125
NA*	0.7%	9
<b>Total</b>	<b>100%</b>	<b>1,213</b>

\*NA in this section means that no selection was chosen and the student did not answer the question.

What is your sexual orientation? (Select one)

Sexual Orientation	Percentage	Total
Gay	1.9%	23
Lesbian	1.6%	19
Bisexual	7.6%	92
Asexual	2.6%	31
Heterosexual/straight	81.7%	991
Queer	1.5%	18
A sexual orientation not listed	2.2%	27
NA*	1%	12
<b>Total</b>	<b>100%</b>	<b>1,213</b>

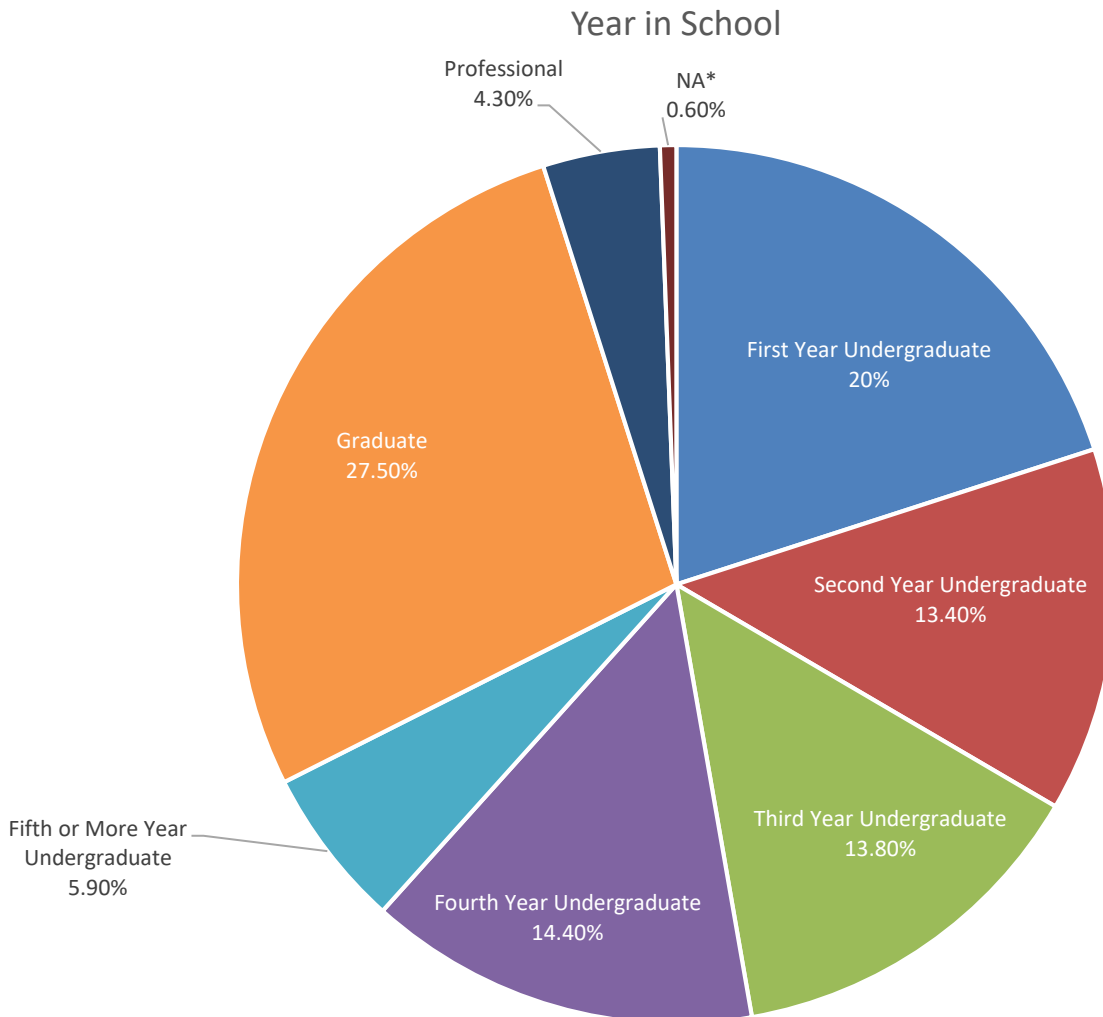
\*NA in this section means that no selection was chosen and the student did not answer the question.



What year of school are you in? (Select one)

Year	Percentage	Total
First Year Undergraduate	20%	243
Second Year Undergraduate	13.4%	163
Third Year Undergraduate	13.8%	168
Fourth Year Undergraduate	14.4%	175
Fifth or More Year Undergraduate	5.9%	71
Graduate	27.5%	334
Professional	4.3%	52
NA*	0.6%	7
<b>Total</b>	<b>100%</b>	<b>1,213</b>

\*NA in this section means that no selection was chosen and the student did not answer the question.





# Module 3- Peer Norms

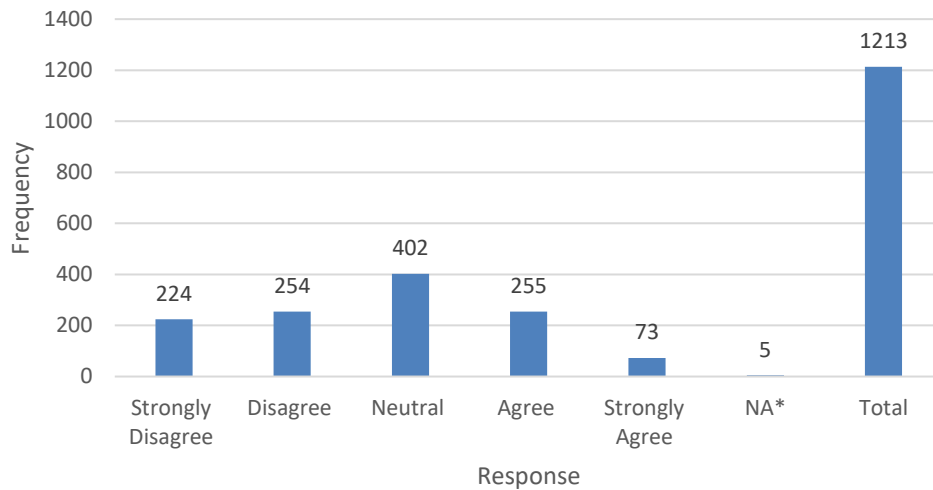
The following questions refer to students' perceptions of their peers' attitudes.

To what extent would your friends approve of: (Select One)	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	NA*	Total
Having many sexual partners.	224 (18.5%)	254 (20.9%)	402 (33.1%)	255 (21%)	73 (6%)	5 (0.4%)	1213 (100%)
Telling stories about sexual experiences.	140 (11.5%)	195 (16.1%)	346 (28.5%)	413 (34%)	114 (9.4%)	5 (0.4%)	1213 (100%)
Getting someone drunk or high to have sex with them.	1045 (86.2%)	108 (8.9%)	42 (3.5%)	11 (0.9%)	3 (0.2%)	4 (0.3%)	1213 (100%)
Lying to someone in order to have sex with them.	1016 (83.8%)	131 (10.8%)	47 (3.9%)	9 (0.7%)	4 (0.3%)	6 (0.5%)	1213 (100%)
Forcing someone to have sex.	1162 (95.8%)	20 (1.6%)	23 (1.9%)	1 (0.1%)	2 (0.2%)	5 (0.4%)	1213 (100%)
Using physical force, such as hitting or beating, to resolve conflicts with dates.	1160 (95.6%)	22 (1.8%)	20 (1.6%)	3 (0.2%)	2 (0.2%)	6 (0.5%)	1213 (100%)
Insulting or swearing at their dates.	980 (80.8%)	170 (14%)	47 (3.9%)	8 (0.7%)	3 (0.2%)	5 (0.4%)	1213 (100%)

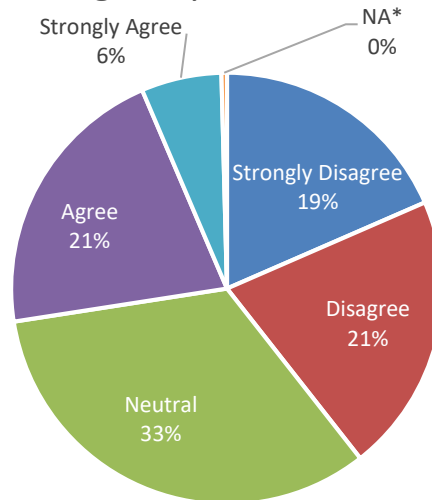
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Having Many Sexual Partners

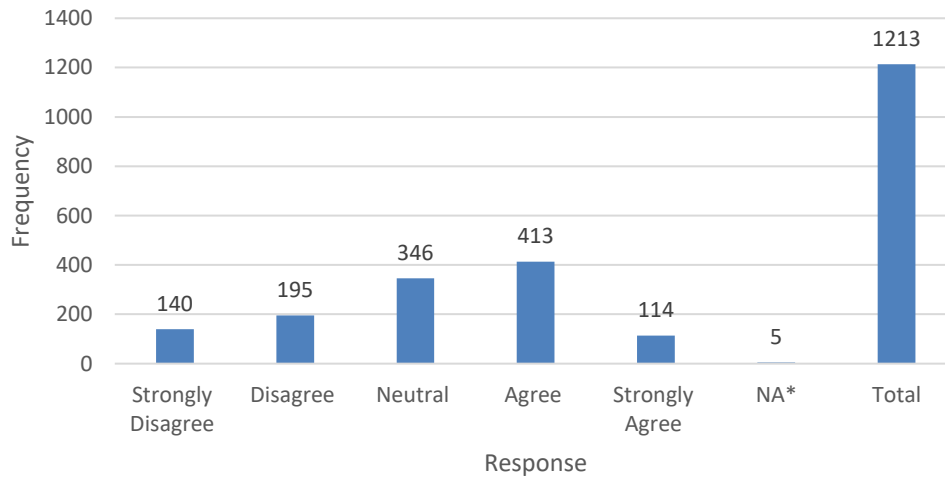


Having Many Sexual Partners

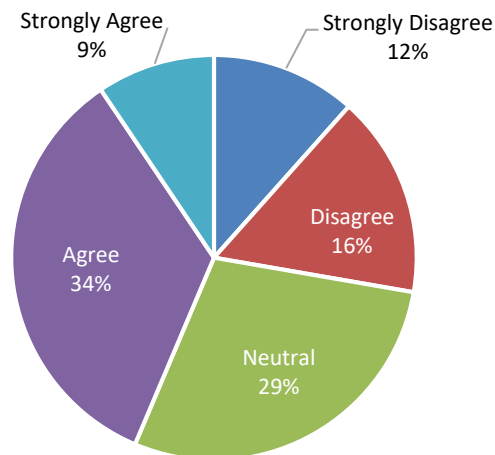


To what extent would your friends approve of: (Select One)	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	NA*	Total
Telling stories about sexual experiences.	140 (11.5%)	195 (16.1%)	346 (28.5%)	413 (34%)	114 (9.4%)	5 (0.4%)	1213 (100%)

Telling Stories about Sexual Experiences

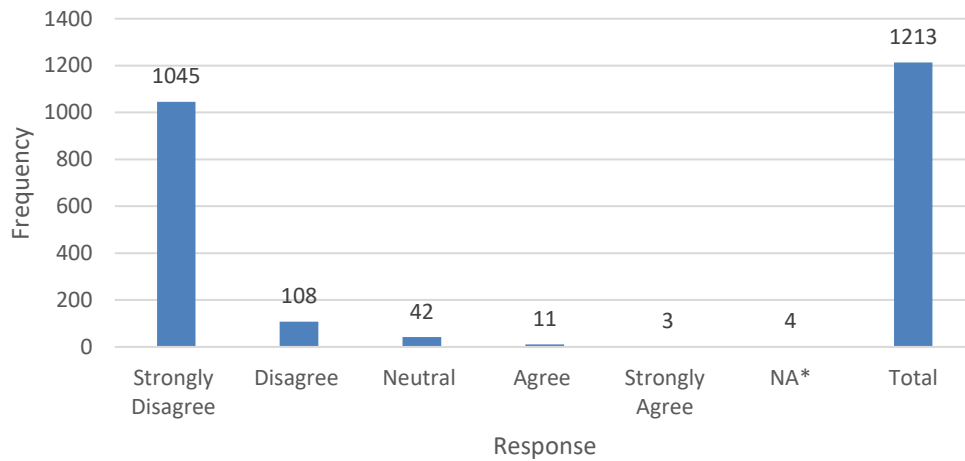


Telling Stories about Sexual Experiences

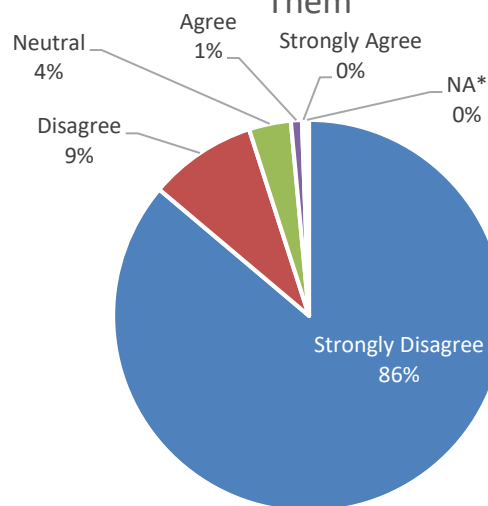


To what extent would your friends approve of: (Select One)	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	NA*	Total
Getting someone drunk or high to have sex with them.	1045 (86.2%)	108 (8.9%)	42 (3.5%)	11 (0.9%)	3 (0.2%)	4 (0.3%)	1213 (100%)

Getting Someone Drunk or High to Have Sex with Them

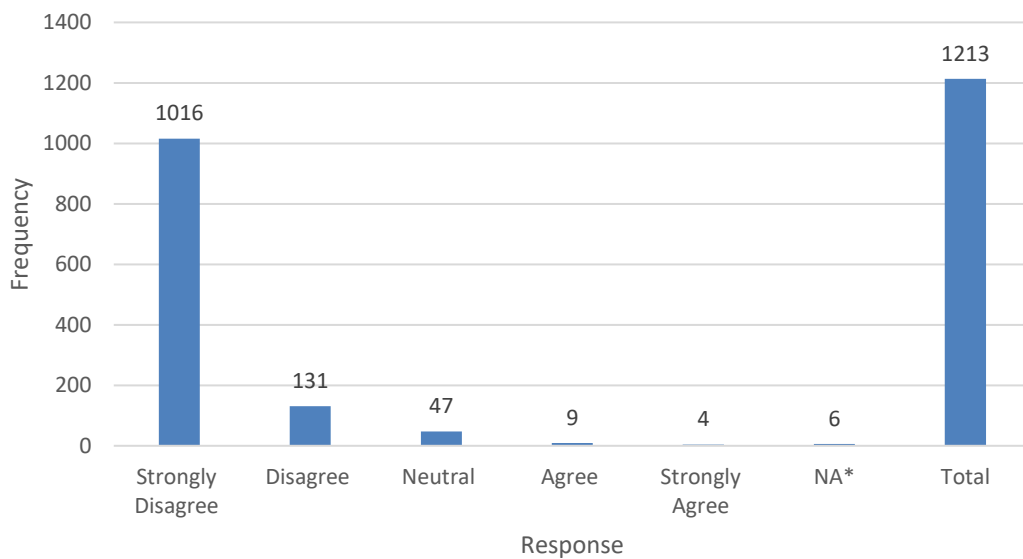


Getting Someone Drunk or High to Have Sex with Them

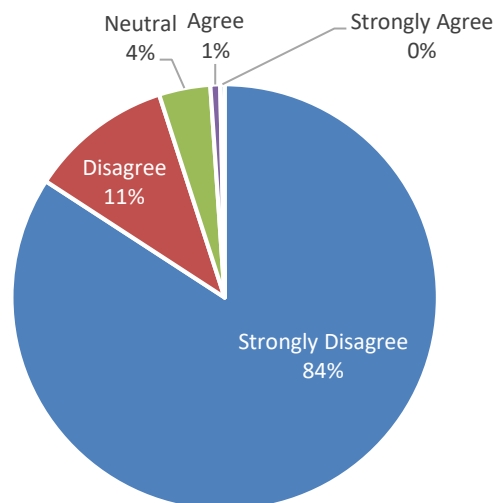


To what extent would your friends approve of: (Select One)	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	NA*	Total
Lying to someone in order to have sex with them.	1016 (83.8%)	131 (10.8%)	47 (3.9%)	9 (0.7%)	4 (0.3%)	6 (0.5%)	1213 (100%)

Lying to Someone in Order to Have Sex with Them

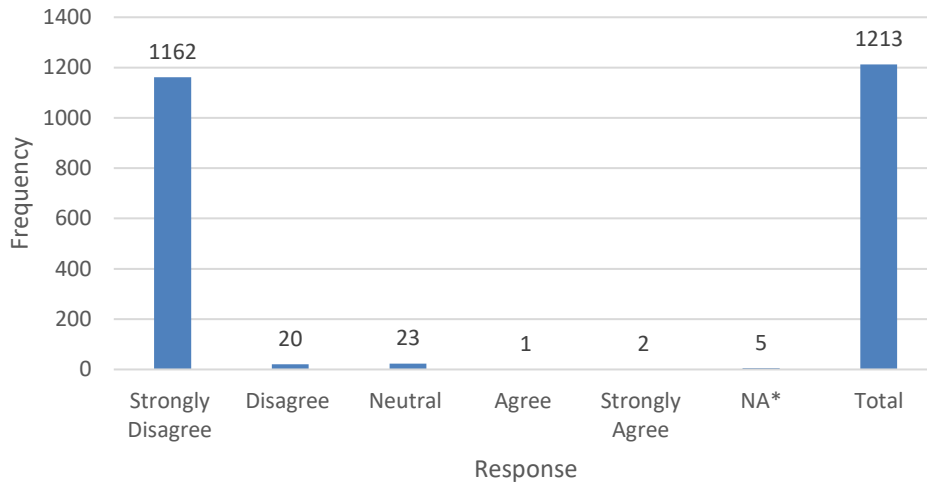


Lying to Someone in Order to Have Sex with Them

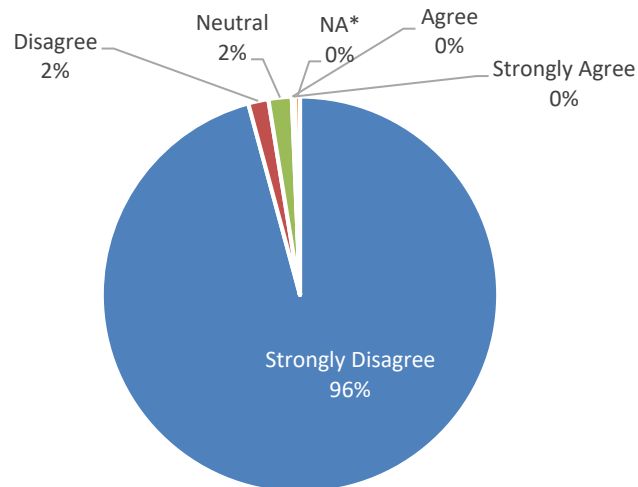


To what extent would your friends approve of: (Select One)	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	NA*	Total
Forcing someone to have sex.	1162 (95.8%)	20 (1.6%)	23 (1.9%)	1 (0.1%)	2 (0.2%)	5 (0.4%)	1213 (100%)

Forcing Someone to Have Sex

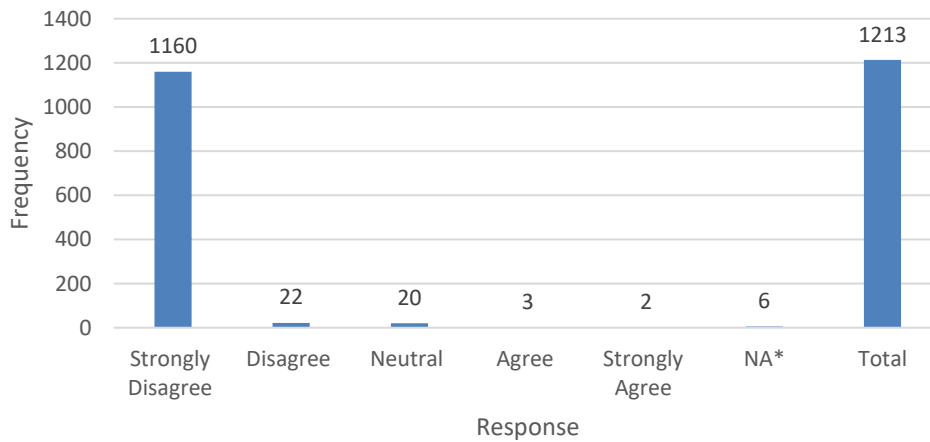


Forcing Someone to Have Sex

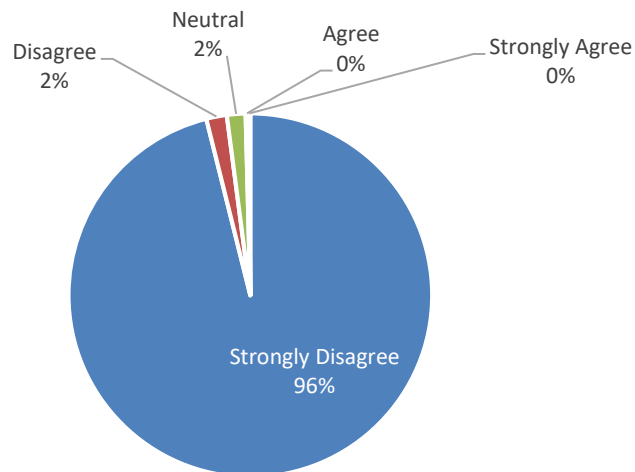


To what extent would your friends approve of: (Select One)	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	NA*	Total
Using physical force, such as hitting or beating, to resolve conflicts with dates.	1160 (95.6%)	22 (1.8%)	20 (1.6%)	3 (0.2%)	2 (0.2%)	6 (0.5%)	1213 (100%)

Using Physical Force, Such as Hitting or Beating, to Resolve Conflicts with Dates

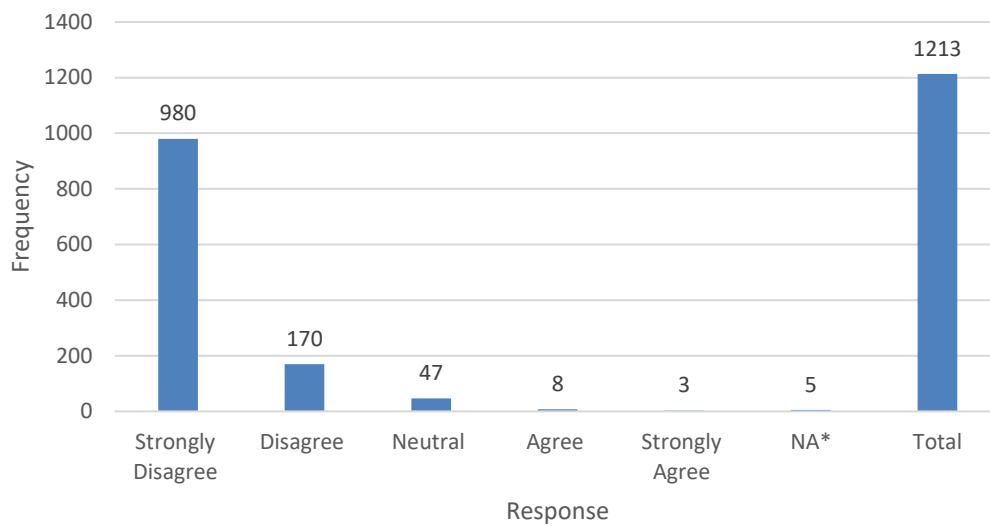


Using Physical Force, Such as Hitting or Beating, to Resolve Conflicts with Dates

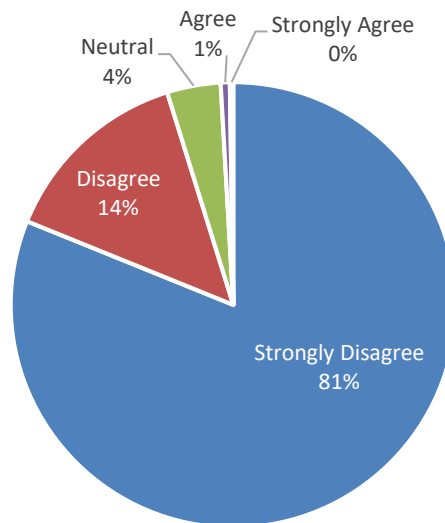


To what extent would your friends approve of: (Select One)	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	NA*	Total
Insulting or swearing at their dates.	980 (80.8%)	170 (14%)	47 (3.9%)	8 (0.7%)	3 (0.2%)	5 (0.4%)	1213 (100%)

Insulting or Swearing at Their Dates



Insulting or Swearing at Their Dates





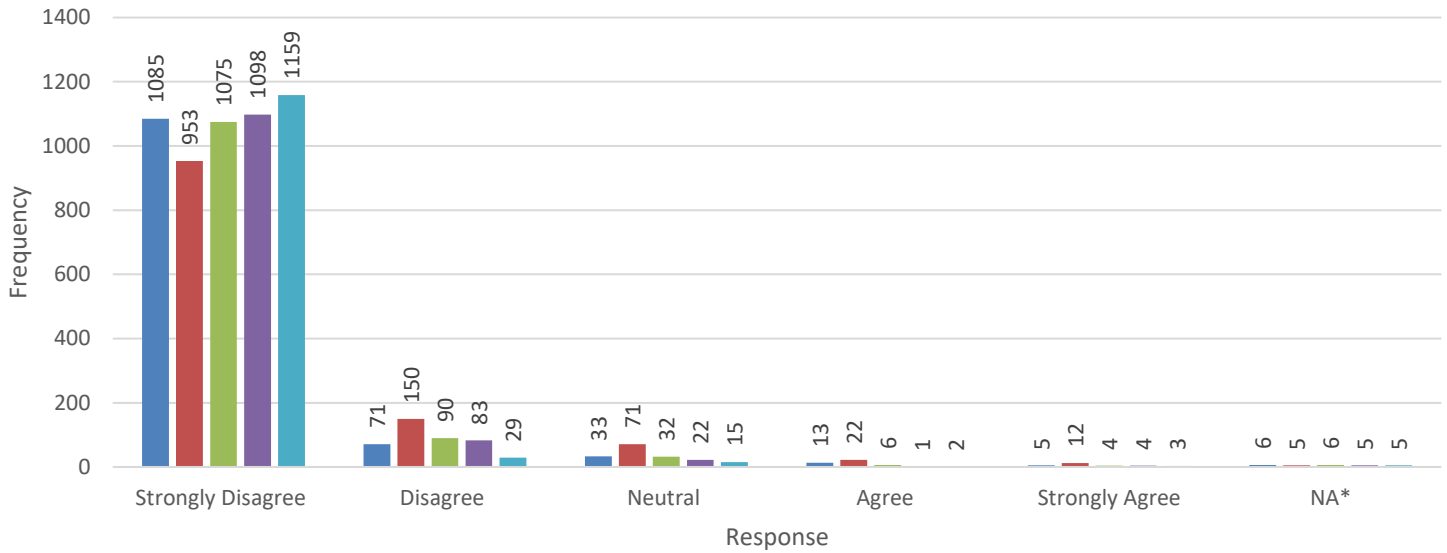
# Module 3- Peer Norms (Continued)

The following questions refer to students' perceptions of their peers' attitudes.

My friends tell me that: (Select One)	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	NA*	Total
It is alright for someone to hit a date in certain situations.	1085 (89.4%)	71 (5.9%)	33 (2.7%)	13 (1.1%)	5 (0.4%)	6 (0.5%)	1213 (100%)
Someone you are dating should have sex with you when you want.	953 (78.6%)	150 (12.4%)	71 (5.9%)	22 (1.8%)	12 (1%)	5 (0.4%)	1213 (100%)
When you spend money on a date, the person should have sex with you in return.	1075 (88.6%)	90 (7.4%)	32 (2.6%)	6 (0.5%)	4 (0.3%)	6 (0.5%)	1213 (100%)
You should respond to a date's challenges to your authority by insulting them or putting them down.	1098 (90.5%)	83 (6.8%)	22 (1.8%)	1 (0.1%)	4 (0.3%)	5 (0.4%)	1213 (100%)
It is alright to physically force a person to have sex under certain conditions.	1159 (95.5%)	29 (2.4%)	15 (1.2%)	2 (0.2%)	3 (0.2%)	5 (0.4%)	1213 (100%)

\*NA in this section means that no selection was chosen and the student did not answer the question.

### My Friend Tells Me That:



- It is alright for someone to hit a date in certain situations.
- Someone you are dating should have sex with you when you want.
- When you spend money on a date, the person should have sex with you in return.
- You should respond to a date's challenges to your authority by insulting them or putting them down.
- It is alright to physically force a person to have sex under certain conditions.

# Module 14- Peer Responses (Continued)

The following questions ask students how their peers would respond if they had experienced sexual misconduct. The first set of questions asks whether their peers would have a specific response and the frequency of that response.

If you experienced sexual misconduct and you told your friends/peers, how would they respond?	Never	Rarely	Sometimes	Frequently	Always	NA*	Total
Tell you that you were irresponsible or not cautious enough.	757 (62.4%)	237 (19.5%)	138 (11.4%)	30 (2.5%)	12 (1%)	39 (3.2%)	1213 (100%)
Reassure you that you are a good person.	98 (8.1%)	34 (2.8%)	129 (10.6%)	384 (31.7%)	524 (43.2%)	44 (3.6%)	1213 (100%)
Treat you differently in some way than before you told them that made you uncomfortable.	635 (52.3%)	257 (21.2%)	203 (16.7%)	54 (4.5%)	19 (1.6%)	45 (3.7%)	1213 (100%)
Comfort you by telling you it would be all right or by holding you.	138 (11.4%)	92 (7.6%)	215 (17.7%)	355 (29.3%)	366 (30.2%)	47 (3.9%)	1213 (100%)
Tell you that you could have done more to prevent this experience from occurring.	646 (53.3%)	286 (23.6%)	149 (12.3%)	66 (5.4%)	20 (1.6%)	46 (3.8%)	1213 (100%)
Provide information and discussed options.	156 (12.9%)	97 (8%)	273 (22.5%)	327 (27%)	306 (25.2%)	54 (4.5%)	1213 (100%)
Avoid talking to you or spending time with you.	843 (69.5%)	213 (17.6%)	88 (7.3%)	14 (1.2%)	7 (0.6%)	48 (4%)	1213 (100%)
Treat you as if you were a child or somehow incompetent.	869 (71.6%)	181 (14.9%)	90 (7.4%)	18 (1.5%)	6 (0.5%)	49 (4%)	1213 (100%)
Help you get information of any kind about coping with the experience.	182 (15%)	80 (6.6%)	229 (18.9%)	331 (27.3%)	344 (28.4%)	47 (3.9%)	1213 (100%)
Make you feel like you didn't know how to take care of yourself.	852 (70.2%)	199 (16.4%)	85 (7%)	24 (2%)	5 (0.4%)	48 (4%)	1213 (100%)

\*NA in this section means that no selection was chosen and the student did not answer the question.

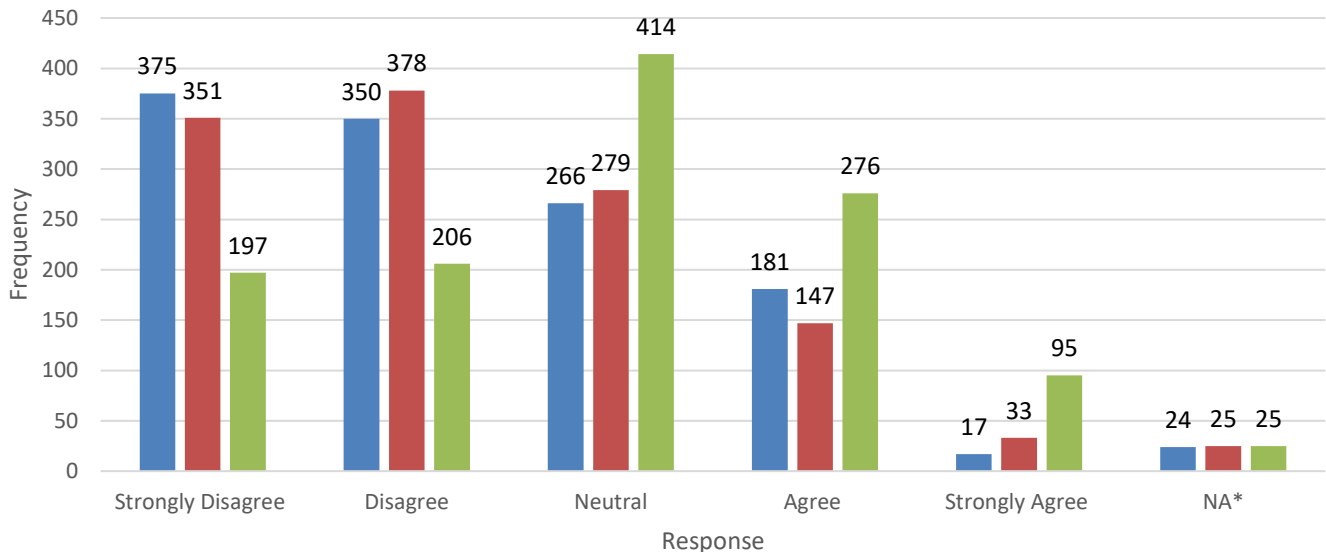
# Module 14- Peer Responses (Continued)

The second set of questions ask respondents whether their peers would have a certain response to a student who reported a sexual assault to the University of Kansas.

If someone were to report a case of sexual misconduct to KU	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	NA*	Total
Students would label the person making the report a troublemaker.	375 (30.9%)	350 (28.9%)	266 (21.9%)	181 (14.9%)	17 (1.4%)	24 (2%)	1213 (100%)
Students would have a hard time supporting the person who made the report.	351 (28.9%)	378 (31.2%)	279 (23%)	147 (12.1%)	33 (2.7%)	25 (2.1%)	1213 (100%)
The alleged offender(s) or their friends would try to get back at the person making the report.	197 (16.2%)	206 (17%)	414 (34.1%)	276 (22.8%)	95 (7.8%)	25 (2.1%)	1213 (100%)

\*NA in this section means that no selection was chosen and the student did not answer the question.

If Someone Were to Report A Case of Sexual Misconduct to KU



- Students would label the person making the report a troublemaker.
- Students would have a hard time supporting the person who made the report.
- The alleged offender(s) or their friends would try to get back at the person making the report.

# Module 15- Consent

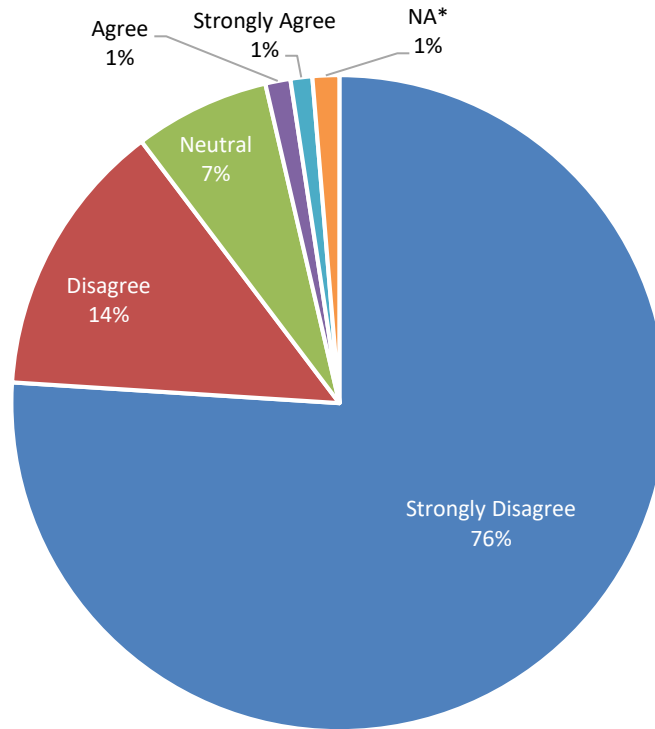
This set of questions measure student beliefs around consent during sexual encounters.

Indicate how strongly you agree or disagree with the following statements.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	NA*	Total
Consent must be given at each step in a sexual encounter.	23 (1.9%)	21 (1.7%)	51 (4.2%)	227 (18.7%)	874 (72.1%)	17 (1.4%)	1213 (100%)
If a person initiates sex, but during foreplay says they no longer want to, the person has not given consent to continue.	32 (2.6%)	10 (0.8%)	36 (3%)	126 (10.4%)	992 (81.8%)	17 (1.4%)	1213 (100%)
If a person doesn't physically resist sex, they have given consent.	872 (71.9%)	220 (18.1%)	74 (6.1%)	12 (1%)	15 (1.2%)	20 (1.6%)	1213 (100%)
Consent for sex one time is consent for future sex.	1037 (85.5%)	101 (8.3%)	35 (2.9%)	3 (0.2%)	18 (1.5%)	19 (1.6%)	1213 (100%)
If you and your sexual partner are both drunk, you don't have to worry about consent.	920 (75.8%)	193 (15.9%)	64 (5.3%)	6 (0.5%)	13 (1.1%)	17 (1.5%)	1213 (100%)
Mixed signals can sometimes mean consent.	922 (76%)	166 (13.7%)	81 (6.7%)	15 (1.2%)	13 (1.1%)	16 (1.3%)	1213 (100%)
If someone invites you to their place, they are giving consent for sex.	1031 (85%)	116 (9.6%)	34 (2.8%)	3 (0.2%)	13 (1.1%)	16 (1.3%)	1213 (100%)

\*NA in this section means that no selection was chosen and the student did not answer the question.

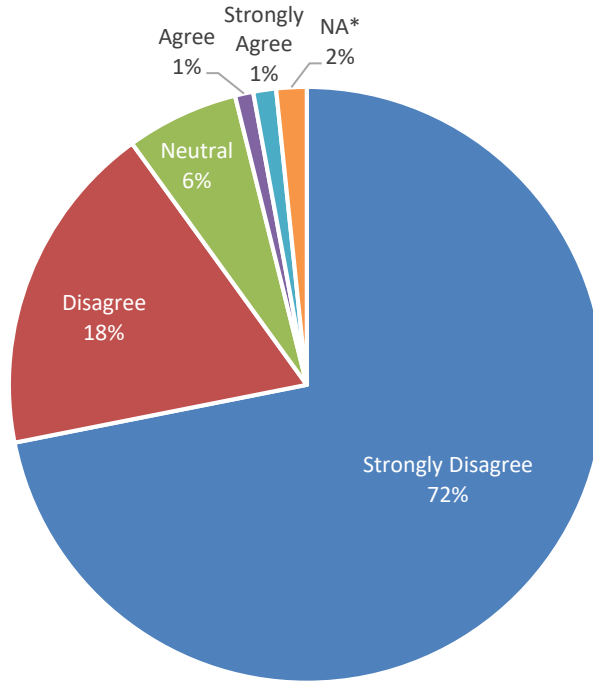
Indicate how strongly you agree or disagree with the following statements.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	NA*	Total
Mixed signals can sometimes mean consent.	922 (76%)	166 (13.7%)	81 (6.7%)	15 (1.2%)	13 (1.1%)	16 (1.3%)	1213 (100%)

Mixed Signals Can Sometimes Mean Consent



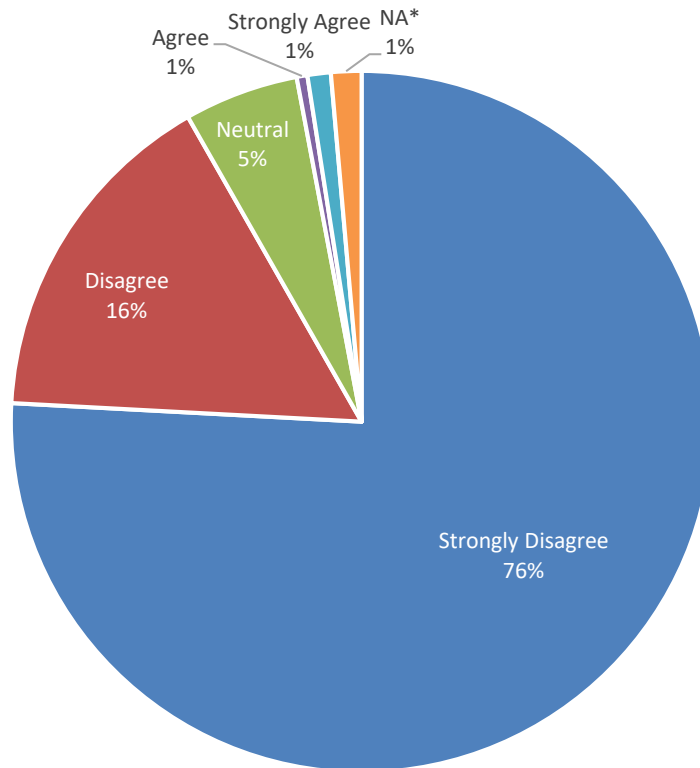
Indicate how strongly you agree or disagree with the following statements.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	NA*	Total
If a person doesn't physically resist sex, they have given consent.	872 (71.9%)	220 (18.1%)	74 (6.1%)	12 (1%)	15 (1.2%)	20 (1.6%)	1213 (100%)

If a Person Doesn't Physically Resist Sex, They Have Given Consent



Indicate how strongly you agree or disagree with the following statements.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	NA*	Total
If you and your sexual partner are both drunk, you don't have to worry about consent.	920 (75.8%)	193 (15.9%)	64 (5.3%)	6 (0.5%)	13 (1.1%)	17 (1.5%)	1213 (100%)

If You and Your Sexual Partner Are Both Drunk, You Don't Have to Worry about Consent





# Module 16: Bystander Intervention

These set of questions determine how many times students have intervened in cases of intimate partner violence, sexual harassment and sexual assault.

When the following situations arose at KU how often did you do any of the following? (Select One)	Never	Rarely	Sometimes	Most of the time	Always	N/A*	Total
Walked a friend who has had too much to drink home from a party, bar, or other social event.	144 (11.9%)	100 (8.2%)	227 (18.7%)	205 (16.9%)	226 (18.6%)	311 (25.6%)	1213 (100%)
Talked to the friends of a drunk person to make sure they don't leave him/her behind at a party, bar, or other social event.	155 (12.8%)	73 (6%)	214 (17.6%)	205 (16.9%)	246 (20.3%)	320 (26.4%)	1213 (100%)
Tried to distract someone who was trying to take a drunk person to another room or trying to get them to do something sexual.	222 (18.3%)	79 (6.5%)	119 (9.8%)	93 (7.7%)	138 (11.4%)	562 (46.3%)	1213 (100%)
Ask someone who looks very upset at a party if they are okay or need help.	139 (11.5%)	77 (6.3%)	204 (16.8%)	212 (17.5%)	240 (19.8%)	341 (28.1%)	1213 (100%)
Intervene with a friend who was being physically abusive to another person.	191 (15.7%)	59 (4.9%)	66 (5.4%)	97 (8%)	198 (16.3%)	602 (49.6%)	1213 (100%)
Intervene with a friend who was being verbally abusive to another person.	177 (14.6%)	70 (5.8%)	107 (8.8%)	141 (11.6%)	202 (16.7%)	516 (42.5%)	1213 (100%)
Spoke up against sexist jokes.	180 (14.8%)	184 (15.2%)	270 (22.3%)	225 (18.5%)	145 (12%)	209 (17.2%)	1213 (100%)

\*NA in this section means that the question was not applicable to the student OR no selection was chosen and the student did not answer the question.

